



N. T. Wright's quotes - Paul's theology method - "New Perspective"

"I shall now suggest that these various stories do actually have a coherent interlocking shape, nesting within one another like the sub-plots in a play (I said like, not in exactly the same way). And, if anything more important, I shall begin to show (the rest of the book will continue this demonstration) that looking at Paul's worldview with the aid of this narrative analysis sheds a positive flood of light ... on passage after passage of tricky exegesis, and problem after problem in the theological coherence of the letters."

p. 474, Paul and the Faithfulness of God



Listen to N. T. Wright's assessment of Western theology today.

"It is a truth insufficiently acknowledged that a sensible worldview equipped with appropriate symbolic praxis must be in want of a story.... Symbols and actions mean what they mean within a worldview, and until that worldview has been expressed in terms of its underlying story it will not be clear what that meaning is." p. 456

"...we may comment that a great many of today's debates about the first two centuries of Christian history boil down to this question: were the early Christians aware, or were they not aware, of living within a narrative that was larger than that of their own sin, salvation and spirituality? This, I suggest, is the deep, underlying point at which we can discern what the so-called 'new perspective on Paul' might really have been all about." p. 460



And he goes on

"Thus, though I have not collected that diachronic work together as the explicit foundation for the present book, I think it is fair to assume it. ...The letters consist of a few bucketfuls of water drawn from a deep well, poured out into whichever vessels Paul thought appropriate for the audience and the occasion.

We should therefore expect to find that Paul says briefly and cryptically in one place what elsewhere he spells out in more detail. We should expect to be able to interpret one letter with the help of another, while of course respecting the flow of argument proper to each."

Paul and the Faithfulness of God, N. T. Wright, pp. xix-xx.



"I shall repeatedly appeal to the sequence of thought in a letter as a whole, a section as a whole, a chapter or paragraph as a whole. I marvel at the extent to which this is often not done in works on Paul's theology or particular aspects of it. I marvel in particular that many commentaries, which one might suppose to be committed to following the argument of the text they are studying, manage not to do that, but instead to treat a Pauline letter as if it were a collection of maxims, detached theological statements, plus occasion 'proofs from scripture' and the like. I take it as axiomatic, on the contrary, that Paul deliberately laid out whole arguments, not just bits and pieces, miscellaneous topoi which just happen to turn up in these irrelevant 'contingent' contexts like oddly shaped pearls on an irrelevant string. In any case, the point is that a thematic analysis of Paul's theological topics in themselves, and in their mutual interrelation, ought to enhance our appreciation of the flow of thought in his letters and their component parts, while also demonstrating coherence among themselves."

Paul and the Faithfulness of God, N. T. Wright, Book II, pp. 609–610.



The Sociality of Philosophies: A Global Theory of Intellectual Change, by Randall Collins

"The organizational leader is not necessarily the intellectual leader; a successful theory group is one in which both are present"... Another pattern of creativity is intergenerational networks, chains of eminent teachers and pupils... The third characteristic of intellectual fields is structural rivalry" p. 3-5

"Great intellectual work is that which creates a large space on which its followers can work" p. 12

"Intellectuals tend to feel that an idea has not fully entered into their reality until in it is in the system of cross referenced books and journals which constitutes the products of the intellectual community" p. 23

"As we shall see in considerable detail throughout the following chapters, the basic form of intellectual communities has remained much the same for over two thousand years" p. 23



The Sociality of Philosophies: A Global Theory of Intellectual Change, by Randall Collins

"Intellectual life focuses on face-to-face situations...This is what lectures, conferences, discussion and debates do: they gather together the intellectual community, focus members' attention on a common object uniquely their own, and build up distinctive emotions around those objects...Structurally these are not ordinary conversations; rather they give a leading role to one speaker, who guides the sustained thread of argument throughout." pp. 26, 27

"Emotional energy" describes the surge of creative impulse that comes upon intellectual and artist when they are doing their best work. It enables them to achieve intense periods of concentration, and charges them with the physical strength to work for long periods of time. p. 34



The Sociality of Philosophies: A Global Theory of Intellectual Change, by Randall Collins

"When a group has a high degree of agreement on the ideas put forth by some intellectual leader, that person becomes a sacred object of the group." p. 36

"What I refer to the law of small numbers, proposes that there are always a small number of rival positions at the forefront of intellectual creativity; there is no single inner chamber, but there are rarely more than half a dozen." p. 42

"Surrounding the micro core is the organizational base which makes it possible for intellectual networks to exist. The universities,, publishers, churches, regal patrons and other suppliers of material resources set the numbers of competitors in intellectual careers."



"Why is it that the vast majority of Christian believers remain largely unexposed to Christian learning—to historical-critical studies of the Bible, to the content and structures of the great doctrines, to two thousand years of classic works on the Christian life, to the basic disciplines of theology, biblical languages and Christian ethics? Why do bankers, lawyers, farmers, physicians, homemakers, scientists, salespeople, managers of all sorts, people who carry out all kinds of complicated tasks in their work and home, remain at a literalist, elementary school level in their religious understanding? How is it that high school age church members move easily and quickly into the complex world of computers, foreign languages, DNA, calculus, and cannot even make a beginning in historical-critical interpretation of a single text of Scripture? How is it possible one can attend or even teach in a Sunday school for decades and at the end of that time lack the interpretive skills of someone who has taken three or four weeks in an introductory course in Bible at a university or seminary?")

Edward Farley in *The Fragility of Knowledge: Theological Education in the Church and the University* (Fortress, 1988)



Categorization Since the Enlightenment:

The enlightenment paradigm: Schleiermacher and the 4-fold pattern

- 4-Fold Pattern:
 - Bible
 - Church History
 - •Dogmatics
 - Practical Theology

This categorization, primarily driven by the Enlightenment, has lead to a very serious fragmentation of theological knowledge and curriculum, in fact, theological education in general. This has led to a paradigm shift in how we conceptualize theological education.

Conception of Theological Education in the 20th Century:

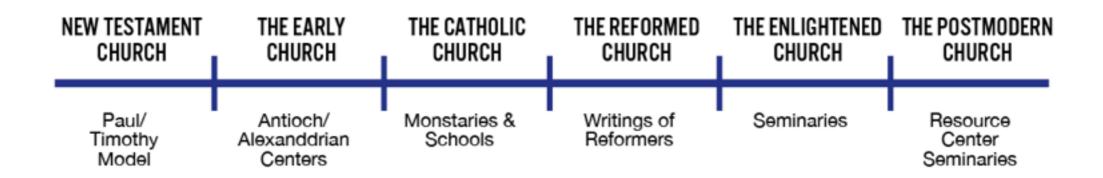
Theology as a mastery of academic disciplines—knowledge, information (Bible, Church History, Dogmatics, Practical Theology) as preparation for "professional ministerial" duties or teaching in theological institutions.

Conception of Theological Education in the 17th and 18th Centuries:

Theology as a disposition and orientation of the soul for the purpose of acquiring wisdom—theologia (studies involved prayer, learning of biblical languages, study of Scripture, reading books which set forth doctrines, and theology was viewed as the crown of all learning) as preparation of all men for useful service of God in whatever capacity.



THE HISTORY OF THEOLOGICAL EDUCATION



THEOLOGY AS SHEPHERDING

RISE OF A MOVEMENT OF CHURCHES

THEOLOGY AS VIRTUE, HABITUS

RISE OF ACADAMIES, MONASTARIES

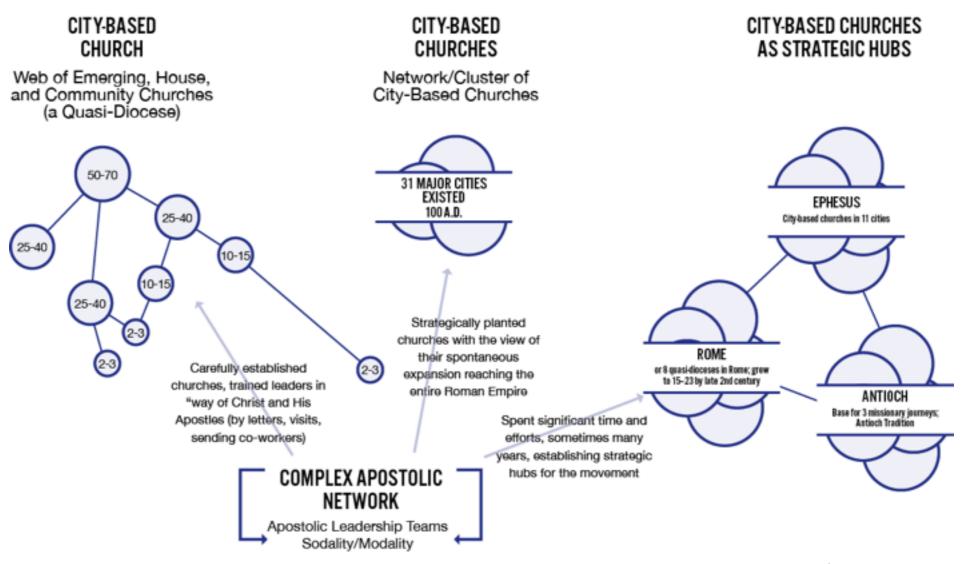
THEOLOGY AS ACADEMICS (FRAGMENTED)

RISE OF UNIVERSITIES/RISE OF SEMINARIES



COMPLEX NETWORK OF THE EARLY CHURCHES

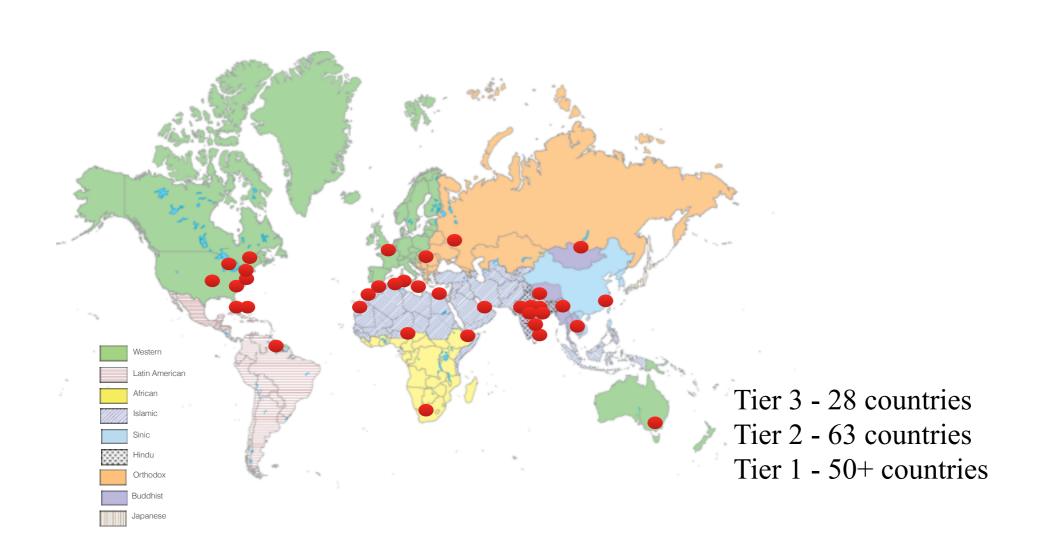
COMPLEX NETWORK MAPPING AROUND 100 A.D.



22 This is the reason that I have so often been hindered from coming to you. 23 But now, with no further place for me in these regions, I desire, as I have for many years, to come to you 24 when I go to Spain. Romans 15

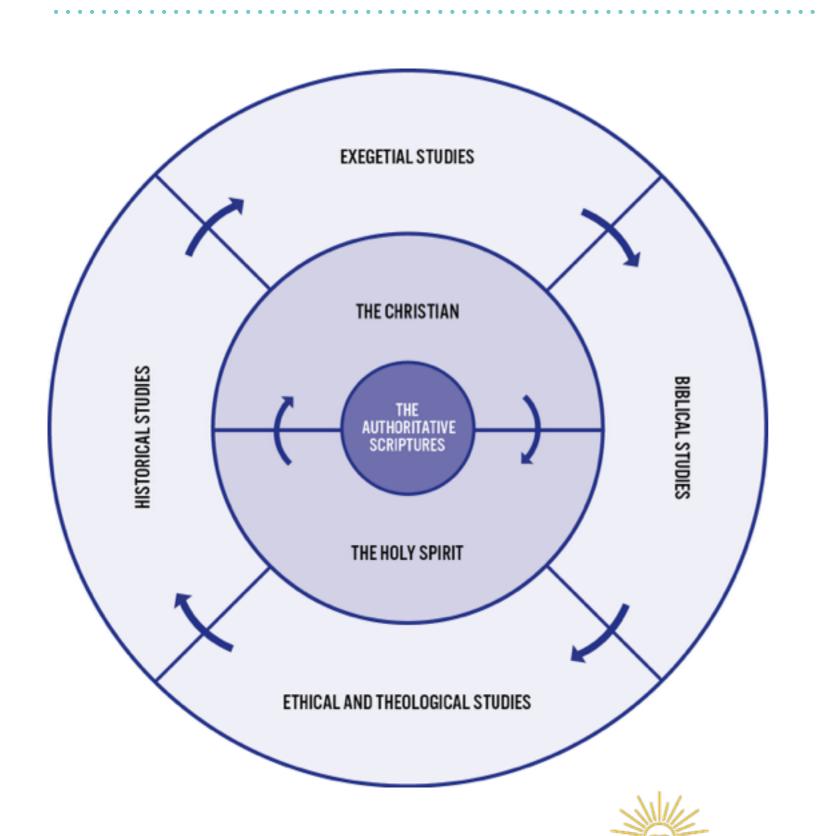


GRAND STRATEGY: AN UPDATE





22 This is the reason that I have so often been hindered from coming to you. 23 But now, with no further place for me in these regions, I desire, as I have for many years, to come to you 24 when I go to Spain. Romans 15



KAISER'S THEOLOGICAL DISCIPLINES

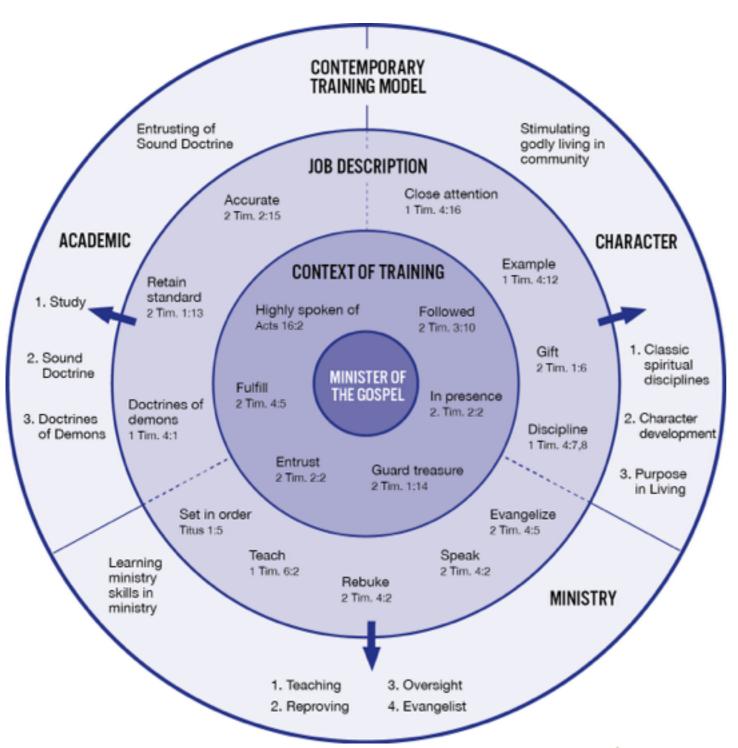


BILD CURRICULA DESIGN

PAUL'S TRAINING OF TIMOTHY: PASSING ON THE DEPOSIT



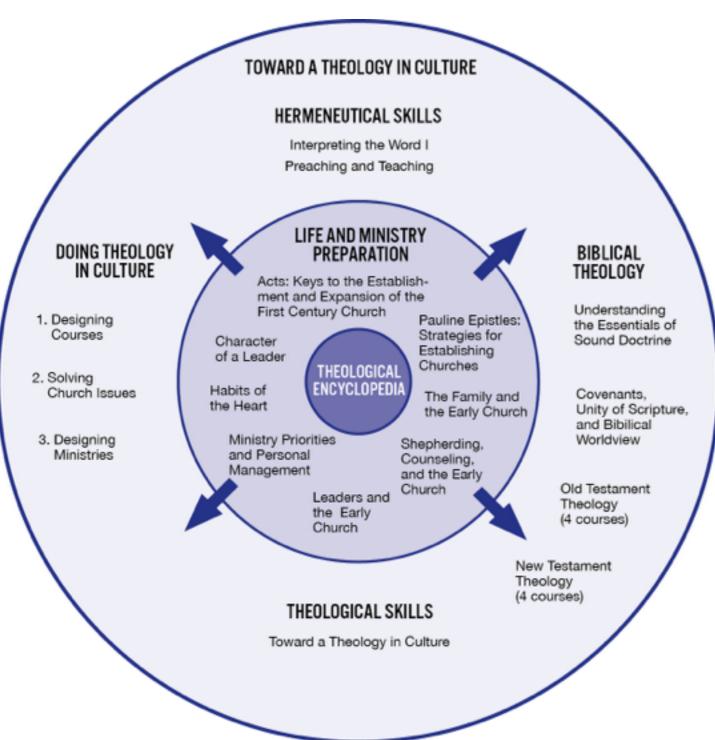


BILD CURRICULA DESIGN



THE PAULINE CYCLE

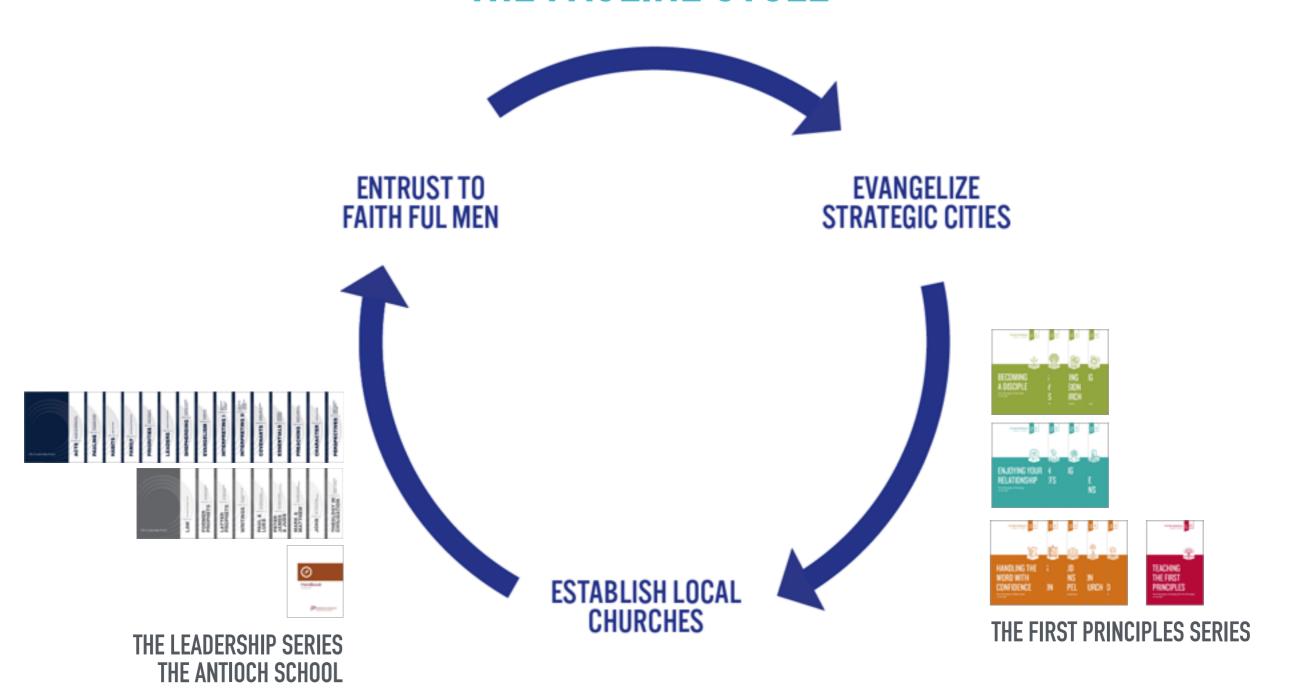




BILD INTERNATIONAL / BLESS INDIA

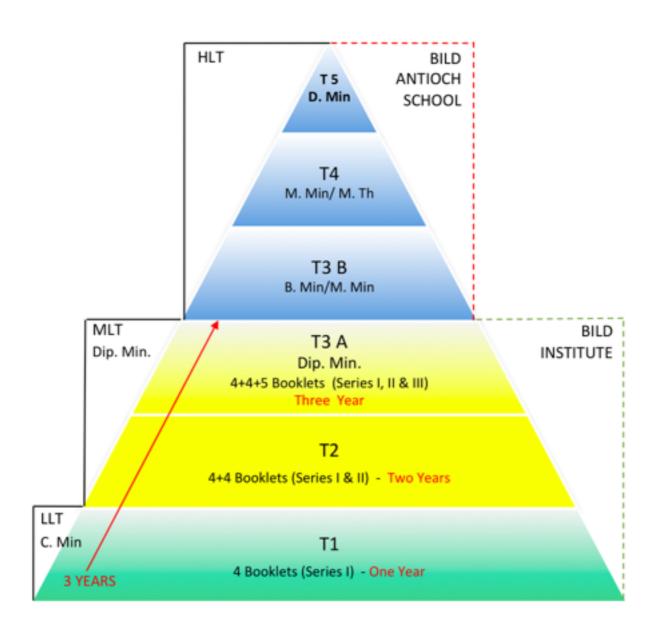




BILD RECOGNITION-ASSESSMENT SYSTEM

LIFE DEVELOPMENT PORTFOLIO

1% 10% 90% RESIDENTIAL IN-SERVICE IN-SERVICE **DEGREES DEGREES CERTIFICATES** Leadership Mastery I B.A. B.Min. M.A. / M.Div. M.Min Leadership Mastery II Th.D. / Ph.D. D.Min Leadership Mastery III Leadership Mastery IV Leadership Mastery V



BILD UNIVERSITY SYSTEM

International & North American Programs



The BILD Institute

	Leadership Mastery I (L.M. I) This program is key to becoming established in your faith and ministry; a lifetime investment	Leadership Mastery II (L.M.II) Designed for deacons, leading women, future elders and other key church leaders	Leadership Mastery III (L.M.III) / Diploma / International B.Min. Designed for elders and other senior church leaders, church planters, etc.
Curriculum	The Story First Principles I-II Life" and SIMA CAP	The Story First Principles I-III SIMA CAP, 10-Steps Life ^a Seek the Welfare	Story First Principles I-III Leadership Series Acts, Pauline, Essentials, Leaders, Counseling Counseling/Shepherding SIMA CAP and 10 Steps Life ⁿ and Seek the Welfare
Portfolio	BILD Institute ePortfolio	BILD Institute ePortfolio	BILD Institute ePortfolio
Recognition	LM. I Certificates (assessment & certificate)	L.M. II Certificate (assessment and certificate)	L.M. III Certificate or Diploma or International B.Min. (assessment & degree)

DEGREE PATHWAY



	B.Min. / B.Th. Programs Ordered learning rooted in the churches for developing apostolic leaders and their co-workers - including entrepreneurs, community dev., etc.	M.Min. / M.Th. Programs The key to developing a generation of pastors and church planters who can lead churches and transformational urban center/global city ministries.	D.Min. Programs The key to producing a generation of leaders capable of shaping and leading complex networks of churches focused on strategic urban centers/global cities
Program	Leadership Series Story and First Principles Series Core Knowledge Life ⁿ SIMA MAP and 10 Steps Required Books	Leadership Series Story and First Principles Series SIMA MAP and 10 Steps Life ⁿ Seek the Welfare Required Books	Leadership Series Story and First Principles Series PTPs SIMA MAP and 10 Steps Life ⁿ and Seek the Welfare Dissertation Artifact Required Books
Portfolio	Antioch School ePortfolio Course assessment Practicum assessment	Antioch School ePortfolio Course assessment Practicum assessment	Antioch School ePortfolio Course assessment Practicum assessment
Recognition	B.Min. or B.Th. Degree	M.Min. or M.Th. Degree	D.Min. Degree





The BILD Institute

	Leadership Mastery I (L.M. I) This program is key to becoming established in your faith and ministry; a lifetime investment	Leadership Mastery II (L.M.II) Designed for deacons, leading women, future elders and other key church leaders	Leadership Mastery III (L.M.III) / Diploma / International B.Min. Designed for elders and other senior church leaders, church planters, etc.
Curriculum	The Story First Principles I–II Life ⁿ and SIMA CAP	The Story First Principles I–III SIMA CAP, 10-Steps Life ⁿ Seek the Welfare	Story First Principles I–III Leadership Series Acts, Pauline, Essentials, Leaders, Counseling Counseling/Shepherding SIMA CAP and 10 Steps Life ⁿ and Seek the Welfare
Portfolio	BILD Institute ePortfolio	BILD Institute ePortfolio	BILD Institute ePortfolio
Recognition	LM. I Certificates (assessment & certificate)	L.M. II Certificate (assessment and certificate)	L.M. III Certificate or Diploma or International B.Min. (assessment & degree)



DEGREE PATHWAY



	B.Min. / B.Th. Programs Ordered learning rooted in the churches for developing apostolic leaders and their co-workers - including entrepreneurs, community dev., etc.	M.Min. / M.Th. Programs The key to developing a generation of pastors and church planters who can lead churches and transformational urban center/global city ministries.	D.Min. Programs The key to producing a generation of leaders capable of shaping and leading complex networks of churches focused on strategic urban centers/global cities
Program	Leadership Series Story and First Principles Series Core Knowledge Life ⁿ SIMA MAP and 10 Steps Required Books	Leadership Series Story and First Principles Series SIMA MAP and 10 Steps Life ⁿ Seek the Welfare Required Books	Leadership Series Story and First Principles Series PTPs SIMA MAP and 10 Steps Life ⁿ and Seek the Welfare Dissertation Artifact Required Books
Portfolio	Antioch School ePortfolio Course assessment Practicum assessment	Antioch School ePortfolio Course assessment Practicum assessment	Antioch School ePortfolio Course assessment Practicum assessment
Recognition	B.Min. or B.Th. Degree	M.Min. or M.Th. Degree	D.Min. Degree





Bachelors Programs (Type III Leaders—10%)

- Bachelor of Ministry
- Bachelor of Theology





Masters Programs (Type IV Leaders)

- Master of Ministry
- Master of Theology





Doctors Programs (Type V Leaders)

- Doctor of Ministry in Global Church-Based Theological Education
- Doctor of Ministry in Theology in Culture





A CALL FOR NEW PARADIGMS



In the last 10 years we have produced a series of encyclicals designed to guide movements of churches up the second and third paradigm curves, developing complex apostolic networks around "the way of Christ and His Apostles."



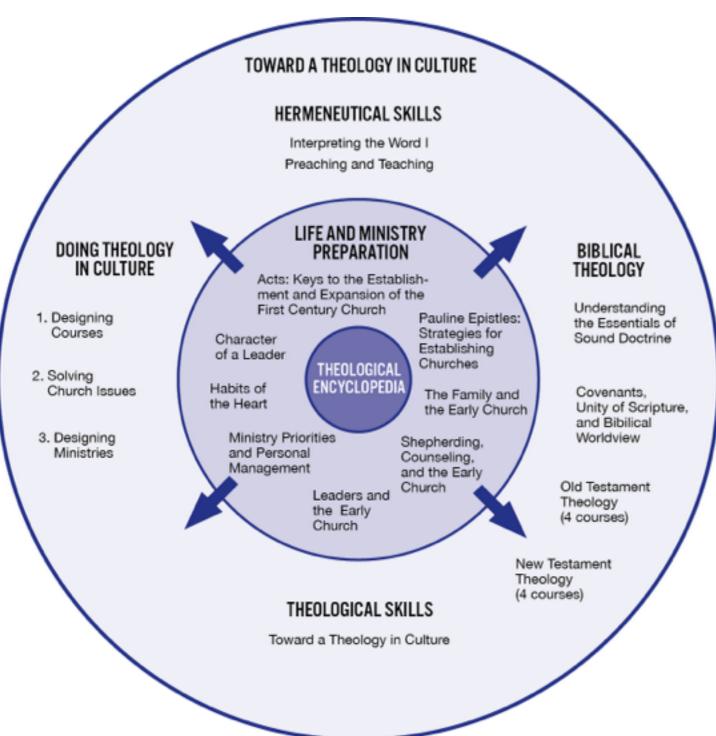


BILD CURRICULA DESIGN



TOWARD A NEW TESTAMENT THEOLOGY

In order both situation and authorship of NT

Theology of John's Letters—the 7 churches until Christ' return

Theology of Peter's Letters—reinforcing Paul in Jewish churches

From Jesus to the Gospels—stabilize churches (gospels among last written; 5 booklets)

STABILIZING TRANSITION FROM ISRAEL TO THE CHURCH

Later letters-fully developed didache for churches

Middle letters—Christ's grand strategy fully developed, didache framed in

Early letters—fully developing gospel (N. T. Wright)/ emerging didache (Paul's Early Letters: New Testament Theology, 5 booklets)

Pauline Theology—The First Principles (plus How to Teach First Principles)

BUILDING ON FOUNDATION—THE DIDACHE, SOUND DOCTRINE, THE FAITH

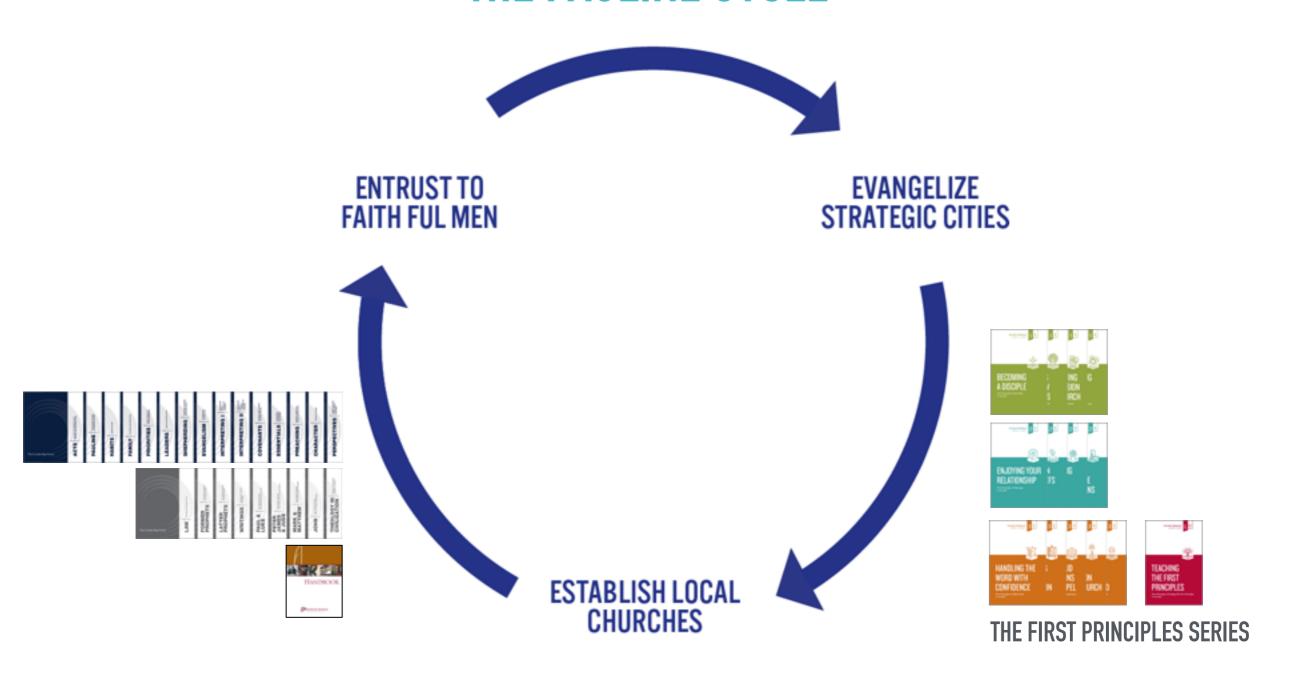
Apostles-Kerygma/Acts 1–8 (formulaic) — "foundation laid by apostles and prophets," recorded in Acts

Jesus: kingdom at hand/Messiah of OT — the Story (Law, Prophets, Writings) opened Scriptures Jesus the "cornerstone" —Jesus, the Living Kerygma (1 booklet/plus How to Teach the Story)

SUBSTRUCTURE OF NT THEOLOGY – THE KERYGMA

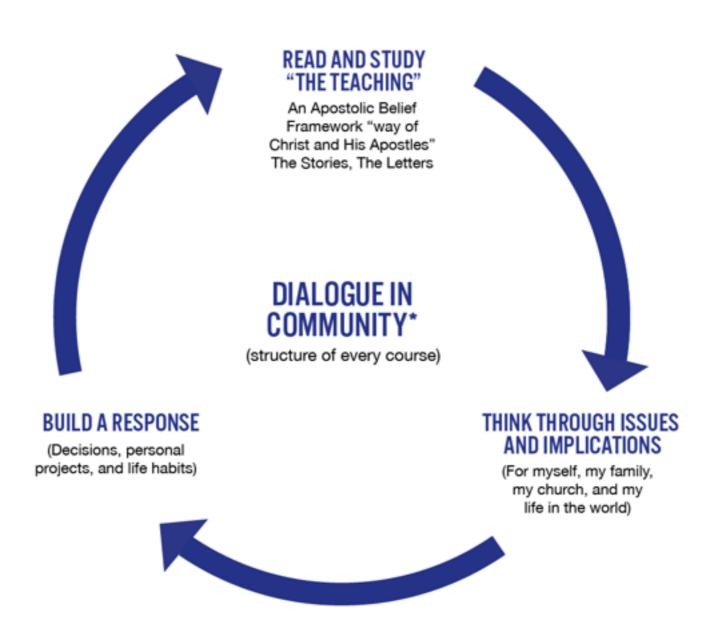


THE PAULINE CYCLE





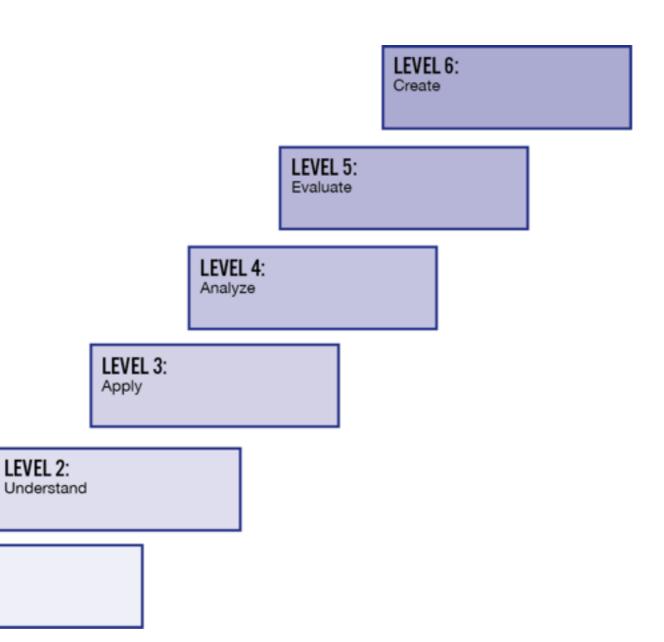
LEARNING TO THINK BIBLICALLY



* Ideal for oral learners, semi-literate (Nepal illustration, Navajo illustration)



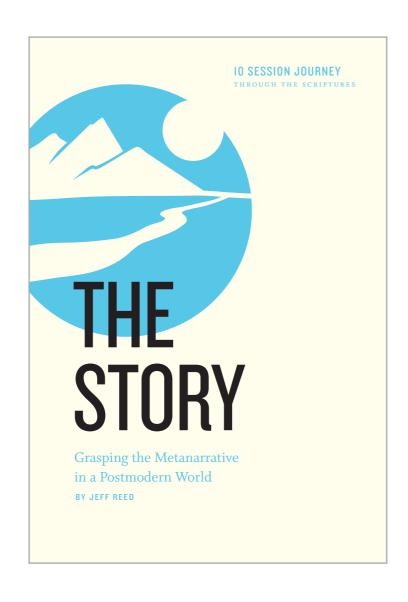
BLOOM'S TAXONOMY

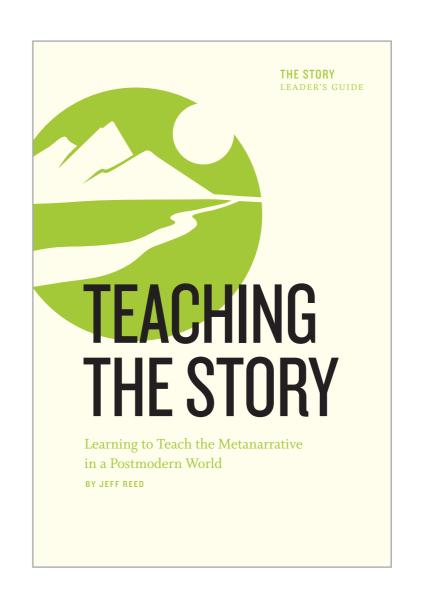




LEVEL 1: Remember

THE STORY







THE FIRST PRINCIPLES SERIES I



- 1. Becoming a Disciple
 First Principles of the Faith
- 2. Belonging to a Family of Families First Principles of Community Life
- 3. Participating in the Mission of the Church First Principles of Community Purpose
- 4. Cultivating Habits of the Heart First Principles of Disciplined Living



THE FIRST PRINCIPLES SERIES II



- 1. Enjoying Your Relationship First Principles of Marriage
- 2. Passing on Your Beliefs
 First Principles of Family Life
- 3. Envisioning Fruitful LifeWork First Principles of Ministry
- 4. Building for Future Generations
 First Principles of True Success



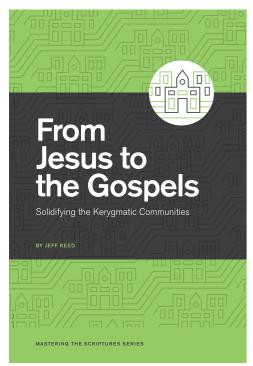
THE FIRST PRINCIPLES SERIES III

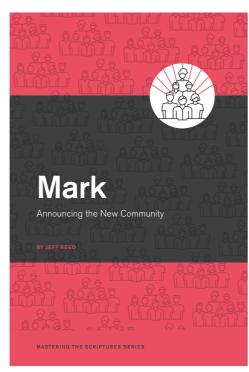


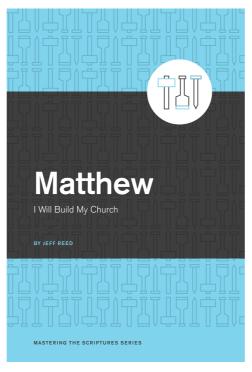
- 1. Handling the Word With Confidence First Principles of Bible Study
- 2. Unfolding the Great Commission First Principles from Acts
- 3. Laying Solid Foundations in the Gospel First Principles from 1 & 2 Thessalonians
- 4. Catching God's Vision for the Church First Principles from Ephesians
- 5. Living in God's Household First Principles from the Pastorals

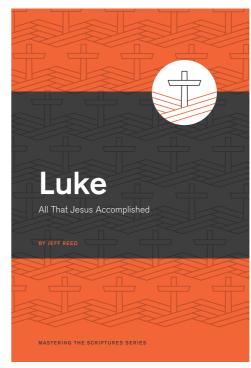


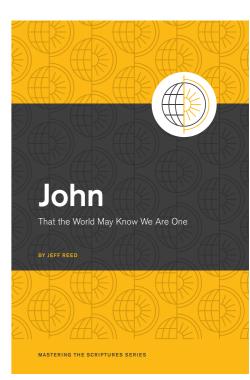
MASTERING THE SCRIPTURES SERIES









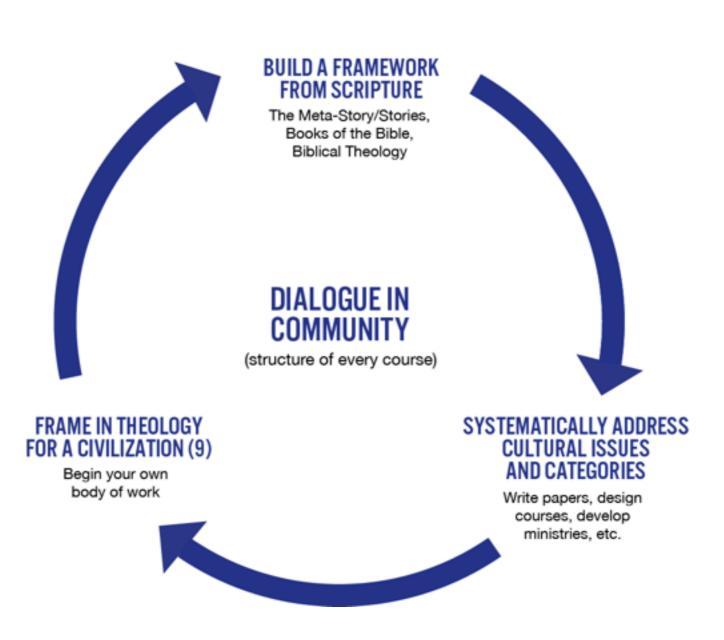


November 2016

Late 2016 / Early 2017



DOING THEOLOGY IN CULTURE LEADERSHIP SERIES I & II





THE LEADERSHIP SERIES

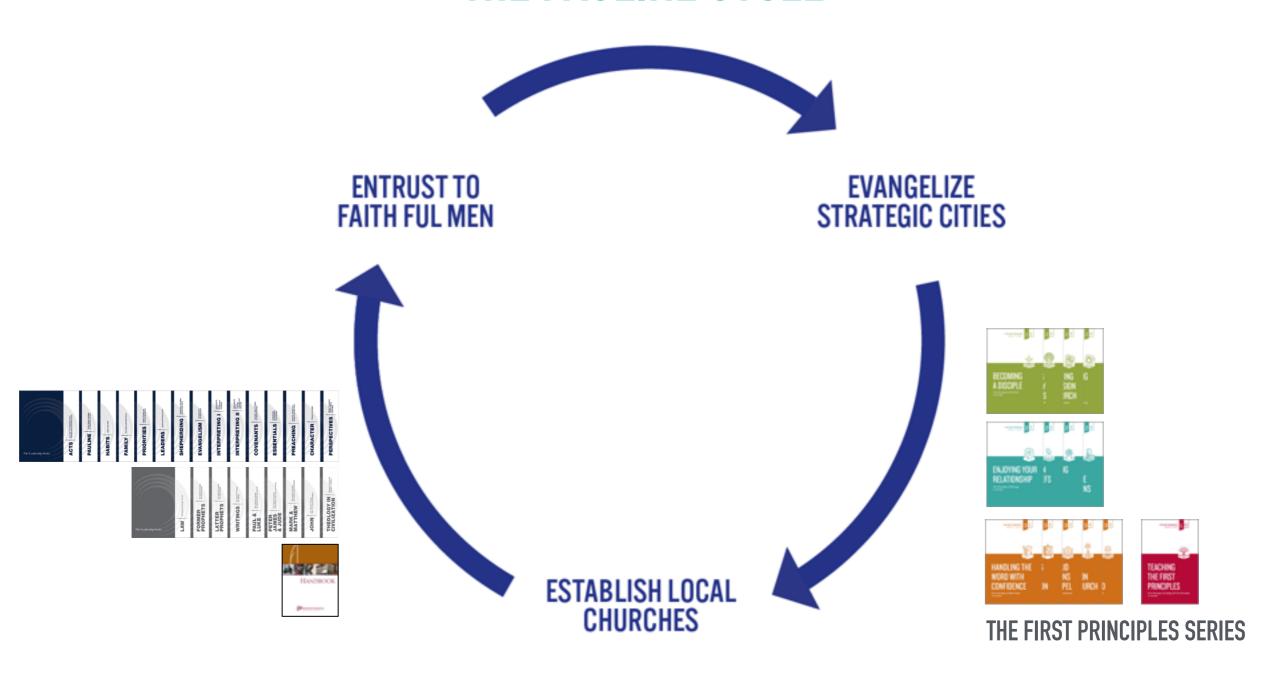




- Inner Circle: Life and Ministry Preparation
- Outer Circle: Toward a Theology in Culture
- Walt Kaiser—lifetime work in biblical theology
- Ted Ward—lifetime work in education across a culture
- Mini-library = 300 authors, 10,000 pages—each can own personally

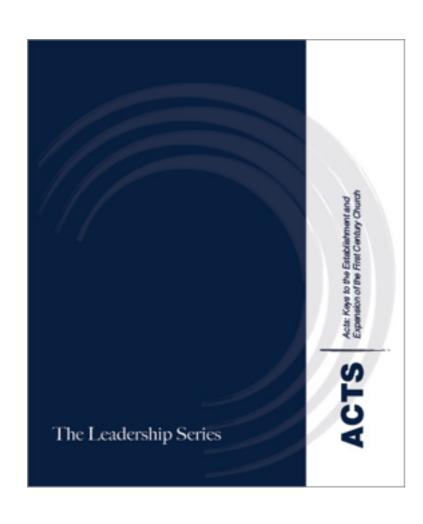


THE PAULINE CYCLE





THE LEADERSHIP SERIES SERIES I



ACTS

Acts: Keys to the Establishment and Expansion of the First Century Church

PAULINE

Pauline Epistles: Strategies for Establishing Churches

ESSENTIALS

Understanding the Essentials of Sound Doctrine

LEADERS

Leaders and the Early Church

PREACHING

Preaching, Teaching, and Worship in the Early Church

SHEPHERDING

Shepherding, Counseling, and the Early Church

FAMILY

The Family and the Early Church

EVANGELISM

Evangelism and the Early Church

HABITS

Habits of the Heart

CHARACTER

Character of a Leader

PRIORITIES

Ministry Priorities and Personal Management

PERSPECTIVES

Ministry Perspectives: Conflicts Without, Fears Within

INTERPRETING I

Interpreting the Word I: Principles and Procedures

INTERPRETING II

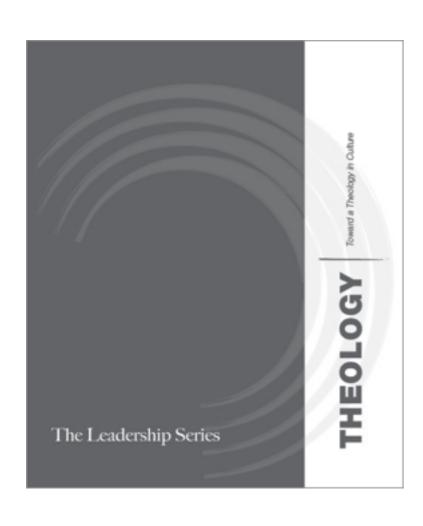
Interpreting the Word II: Linguistics, Languages, and Study Aids

COVENANTS

Covenants, Unity of Scripture, and Biblical Worldview



THE LEADERSHIP SERIES SERIES II



THEOLOGY IN CULTURE

Toward a Theology in Culture

LAW

Old Testament Theology: The Law

FORMER PROPHETS

Old Testament Theology: The Former Prophets

LATTER PROPHETS

Old Testament Theology: The Latter Prophets

WRITINGS

Old Testament Theology: The Writings

LUKE & PAUL

New Testament Theology: Luke-Acts and the Pauline Epistles

PETER, JAMES, & JUDE

New Testament Theology: 1 and 2 Peter, James, Jude, and Hebrews

MATTHEW & MARK

New Testament Theology: The Gospels of Matthew and Mark

JOHN

New Testament Theology: John; 1, 2, 3 John; and Revelation

THEOLOGY IN CIVILIZATION

Pathways to Constructing Theology in Civilization



THEOLOGY IN CULTURE

THIRD THRESHOLD community and/or cultural artifacts

Third Order Theology

(artifacts of theology in community/culture; especially shaped as a body of work – i.e. the architect's portfolio

SECOND THRESHOLD (written body of work – 200 pgs.)

Second Order Theology

(mature articulation of first order theology, informed by historiographic research and seminal biblical scholarship)

FIRST THRESHOLD (written body of work – 100 pgs.)

First Order Theology

(author's intent, literary design, and biblical theology of each book; development of core biblical theology ideas in context of meta-narrative)





DISTINCTIVES OF OUR METHOD

Assumptions:

- 1. Founded in first principles
- 2. Theology in community dialogue

Method:

- 1. Author's intended meaning
- 2. Author's intention statement
- 3. Antecedent theology / biblical theology
- 4. Literary design as structural guide
- 5. Theology in culture from findings

ADDRESSING THE ISSUES IN CULTURE

- Basic cultural challenges to Christianity
- Social, political, and economic issues and problems of a culture
- Differing worldview and religions of the culture
- Everyday living in the community and world





Lifelong Learning tab

Life (n)

General Education series

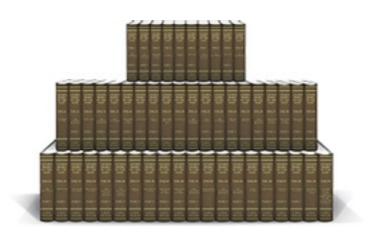




7 CORE COURSES

- global courses
- Christian artifacts examples
- theology in civilization goal
- 2 conversations: Eastern and Western
- foundational to theology in civilizations

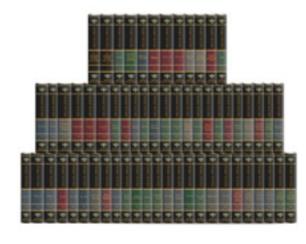
EASTERN AND WESTERN CONVERSATIONS - ALL ON LOGOS



Sacred Books of the East



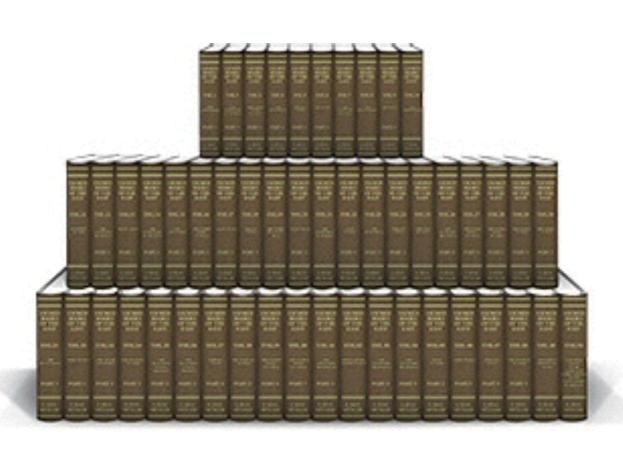
Harvard Classics



Great Books of the Western World



SACRED BOOKS OF THE EAST



- 51 volumes
- Published in 1910
- Great Eastern Conversation
- Free on web -<u>www.sacred-texts.com</u>/sbc

Sacred-texts home

Hinduism Taoism Confucianism Buddhism Jainism Islam Zoroastrianism

Available on Logos - \$249.99



HARVARD CLASSICS



- 71 volumes
- Published in 1910
- Great Western Conversation
- Reading program
- Kindle

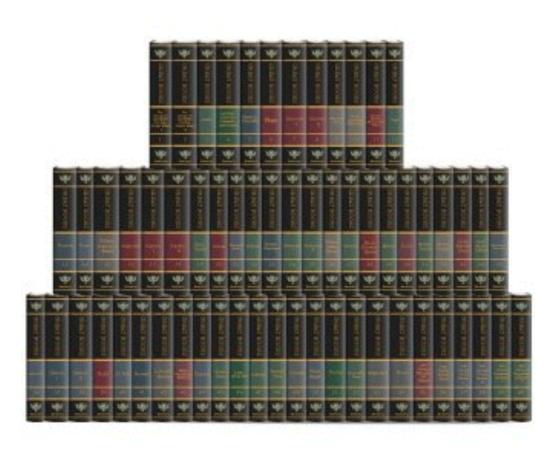
Harvard Classics in 365 days, by Amanda Kennedy - \$2.99

The Harvard Classics - \$2.51

Available in Logos - \$249.99



GREAT BOOKS OF THE WESTERN WORLD



- 60 volumes
- Published in 1910
- Great Western Conversation
- The Syntopicon 101 great ideas, 3,000 corollary ideas
- Integrated with Britannica Encyclopedia
- 10 year reading program
- No cheap edition
- Available in Logos \$499.99





