
KNOW – BE – DO



KNOW – BE – DO

Acts: Keys to the Establishment and Expansion of the First Century Church	Student	Certified Leader	Associate Faculty
Developed a basic understanding of biblical keys to the establishment and expansion of the first-century Church and how to use these keys in the establishment and expansion of the global Church.			
Designed a model to use as a guide in planting and establishing churches today from the core elements of Paul's strategy used on his missionary journeys.			
Determined a biblical definition for missionary and missionary work.			
Developed convictions on the role of the local church in missions today and designed a model for how a local church could be central and vitally involved in missions, while networking with other churches and mission agencies.			

Pauline Epistles: Strategies for Establishing Churches	Student	Certified Leader	Associate Faculty
Developed a biblical understanding of Paul's concept of establishing local churches, while discerning the difference between what Paul understood to be normative for all churches in every culture and generation and what he intended to be merely cultural for his time and situation.			
Developed a biblical understanding of how the Church fits into the overall plan and eternal purposes of God.			
Developed a biblical understanding of the philosophy that is to drive the ministry of the Church and the guidelines (i.e. "house order") by which each local church is to abide.			
Brought all of this biblical understanding together into a contemporary model for establishing local churches in the twenty-first century, including general procedures consistent with Paul's establishing model and normative "house order" instructions.			



Results

KNOW – BE – DO

“What you have heard from me in the presence of many witnesses, commit to faithful men who will be able to teach others also.”

Philosophy

Master of Ministry
David Dear

ANTIOCH SCHOOL OF CHURCH PLANTING AND LEADERSHIP DEVELOPMENT

Overview Transcript **Dashboard**

PHASE 1

- Life and Ministry Development**
 - MAP
 - Lifeⁿ Initial Plan
- Leadership Series I**
 - Acts
 - Pauline
- Ministry Philosophy and Strategy**
 - Initial Ministry Philosophy and Strategy
- Teaching Practicum**
 - Teaching - First Principles Series I
- Ministry Practicum**
 - Ministry Practicum

Strategy

Acts: Keys to the Establishment and Expansion of the First Century Church	Student	Certified Leader	Associate Faculty
Developed a basic understanding of biblical keys to the establishment and expansion of the first-century Church and how to use these keys in the establishment and expansion of the global Church.	✓	✓	✓
Designed a model to use as a guide in planting and establishing churches today from the core elements of Paul's strategy used on his missionary journeys.	✓	✓	✓
Determined a biblical definition for missionary and missionary work.	✓	✓	✓
Developed convictions on the role of the local church in missions today and designed a model for how a local church could be central and vitally involved in missions, while networking with other churches and mission agencies.	✓	✓	✓
Pauline Epistles: Strategies for Establishing Churches	Student	Certified Leader	Associate Faculty
Developed a biblical understanding of Paul's concept of establishing local churches, while discerning the difference between what Paul understood to be normative for all churches in every culture and generation and what he intended to be merely cultural for his time and situation.	✓	✓	✓
Developed a biblical understanding of how the Church fits into the overall plan and eternal purposes of God.	✓	✓	✓
Developed a biblical understanding of the philosophy that is to drive the ministry of the Church and the guidelines (e.g. "house order") by which each local church is to abide.	✓	✓	✓
Brought all of this biblical understanding together into a contemporary model for establishing local churches in the twenty-first century, including general procedures consistent with Paul's establishing model and normative "house order" instructions.	✓	✓	✓

System



Results

KNOW – BE – DO

Knowledge

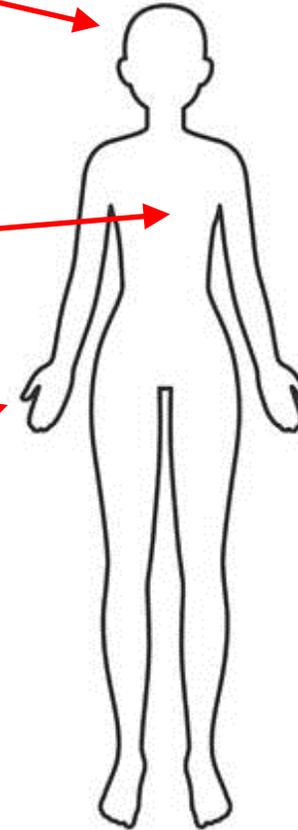
“Know-goals”

Character

“Be-goals”

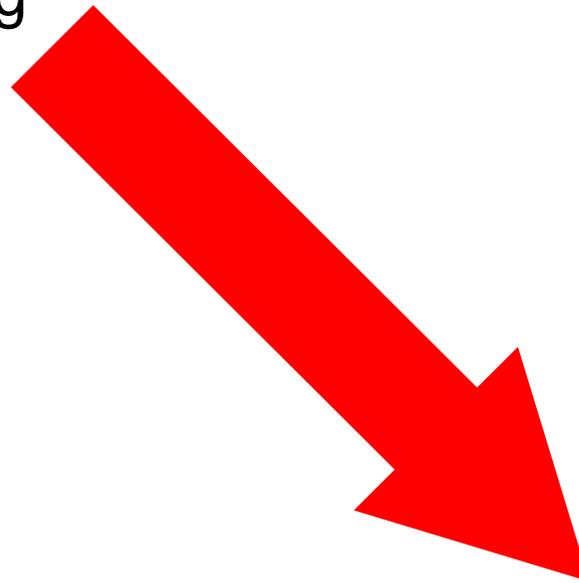
Skill

“Do-goals”



KNOW – BE – DO

My future teaching



KNOW – BE – DO

Master of Ministry

David Dear



Overview

Transcript

Dashboard

PHASE 1

Life and Ministry Development

- MAP
- Lifeⁿ Initial Plan

Leadership Series I

- Acts
- Pauline

Ministry Philosophy and Strategy

- Initial Ministry Philosophy and Strategy

Teaching Practicum

- Teaching - First Principles Series I

Ministry Practicum

- Ministry Practicum

KNOW – BE – DO



KNOW – BE – DO

“We proclaim [Jesus], warning and teaching everyone with all wisdom, so that we may present everyone mature in Christ. I labor for this, striving with His strength that works powerfully in me.”

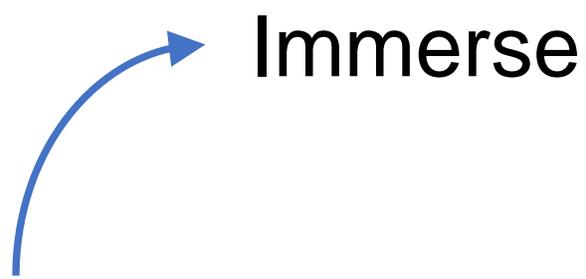
“We proclaim [Jesus], warning and teaching everyone with all wisdom, so that we may present **everyone** mature in Christ. I labor for this, striving with His strength that works powerfully in me.”

~~Clergy/laity~~

~~Leader/non-leader~~

★ More-mature/less-mature ★

KidStories/KidStudies



KNOW – BE – DO



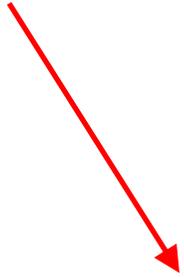
KNOW – BE – DO

Discuss

- Do you *really* believe that full maturity is the goal for *every* believer?
- Where are you in the developmental process?
- Between knowledge, character, and skill, what do you need to work on most?
- What is your plan for maturing? Tell one another, and hold each other accountable.

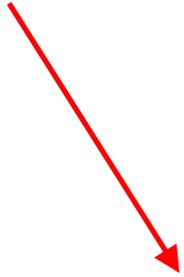
Going, then, make all the nations into disciples, baptizing them in the name of the father, and of the son, and of the holy spirit, and teaching them to obey everything I have commanded you.

Character

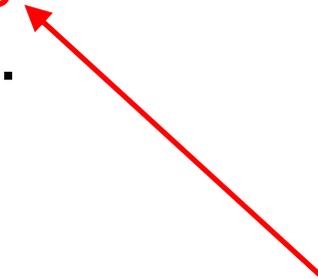


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Character



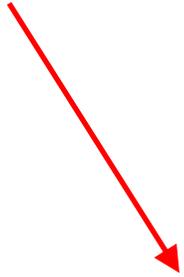
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Knowledge

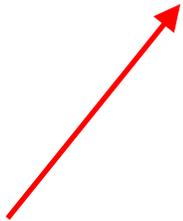
KNOW – BE – DO

Character

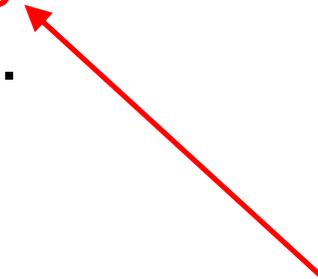


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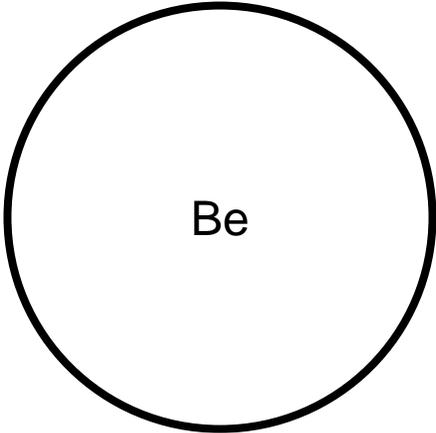
Skill/character



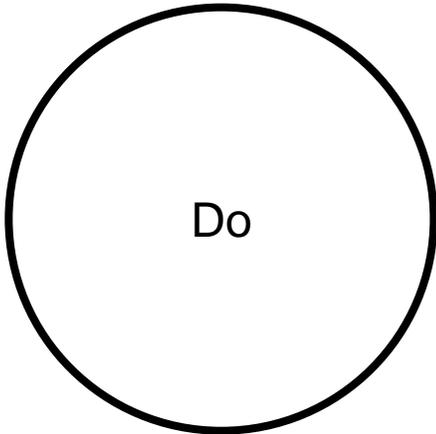
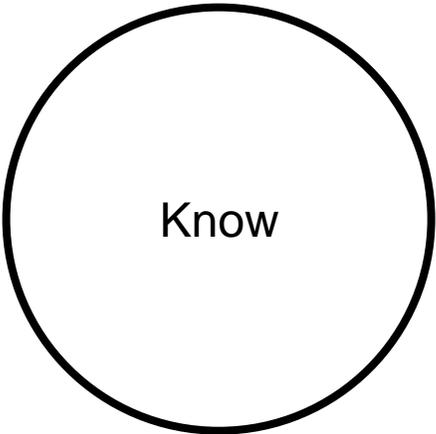
Knowledge



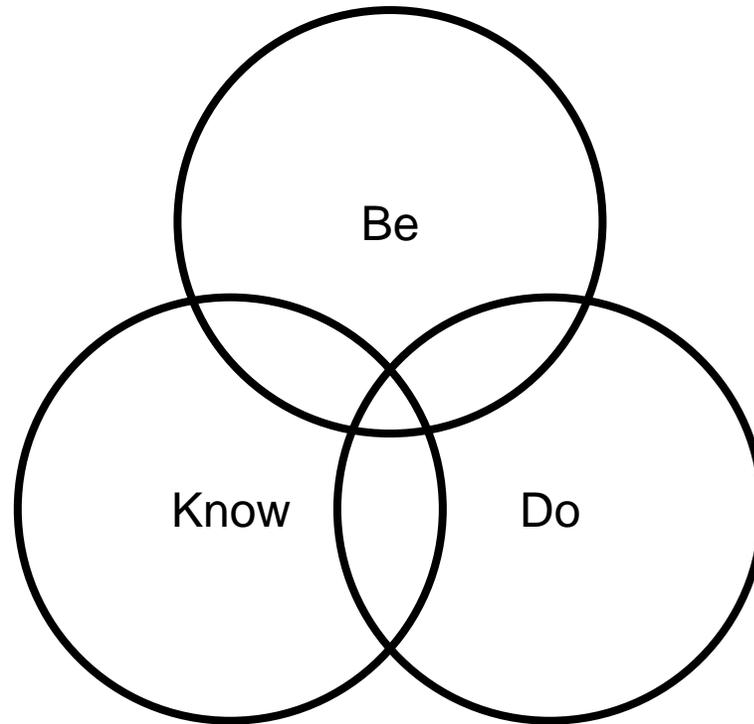
KNOW – BE – DO



FRAGMENTATION

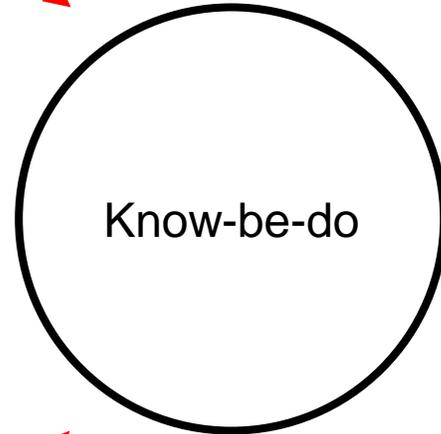
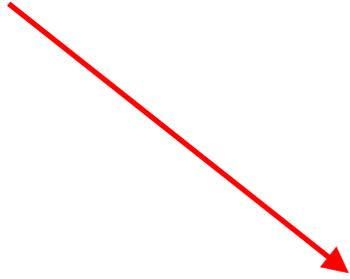


FRAGMENTATION

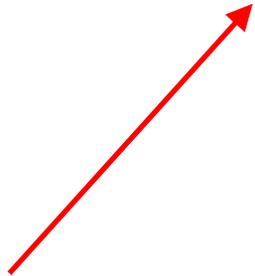


KNOW – BE – DO

INTEGRATION



Christian Worldview



Genuine Christianity

KNOW – BE – DO



KNOW – BE – DO

Michael, Easter 2018

- “[Paul wrote Romans because] he wanted them to have a completely new Christian worldview, in light of what Christ has done. In light of Christ’s death and resurrection, he wants them to have a completely full understanding of what God has been doing since the beginning of time. That’s the worldview. ... This is exactly what your leaders here are wanting for you.”

Michael, Easter 2018

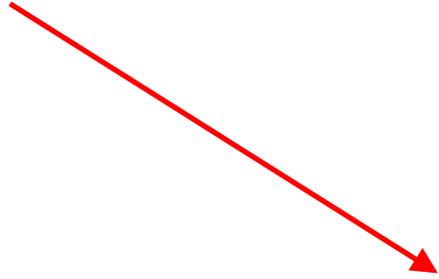
- “You know the gospel, and you’re in the gospel, but you’re *not* fully established in it! You’re *not*. Some of you are adopting other worldviews, and you’re mixing them in. That’s not the worldview Christ has for us! He wants to fully establish us, complete, and present us before Christ as completely mature. Every single one of your life decisions [should be] based out of the worldview that Paul talks about in Romans. That’s our job as leaders. We’re supposed to fully establish you because we love you, and we care about you, and we want to present you before Christ.”

Michael, Easter 2018

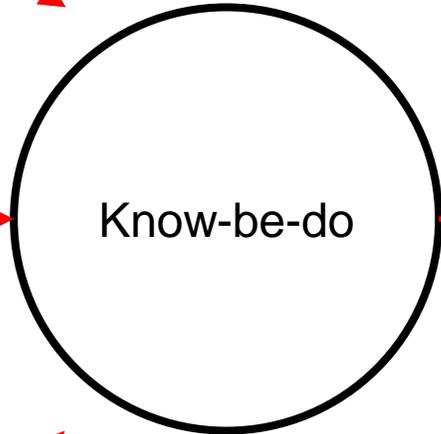
- “I so badly want you to understand.”



Integration

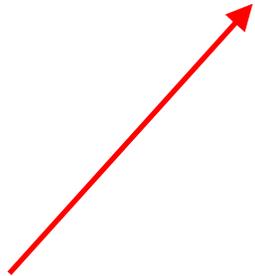


Every
believer



Christian Worldview

Genuine Christianity



KNOW – BE – DO

Discuss

- How would you assess your maturity? ... the maturity of your church?
- In which areas (know, be, do) are you in need of growth? What can you do about that?
- How do you respond to the challenge of leaders to engage in opportunities for growth and service?
- What substantive changes do you need to make in your life to reach full maturity?