



Building the Global Network

Rooting the Paradigm for Generations



Reflecting on our family's work...the BILD Summit



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Reflection and Discussion Questions

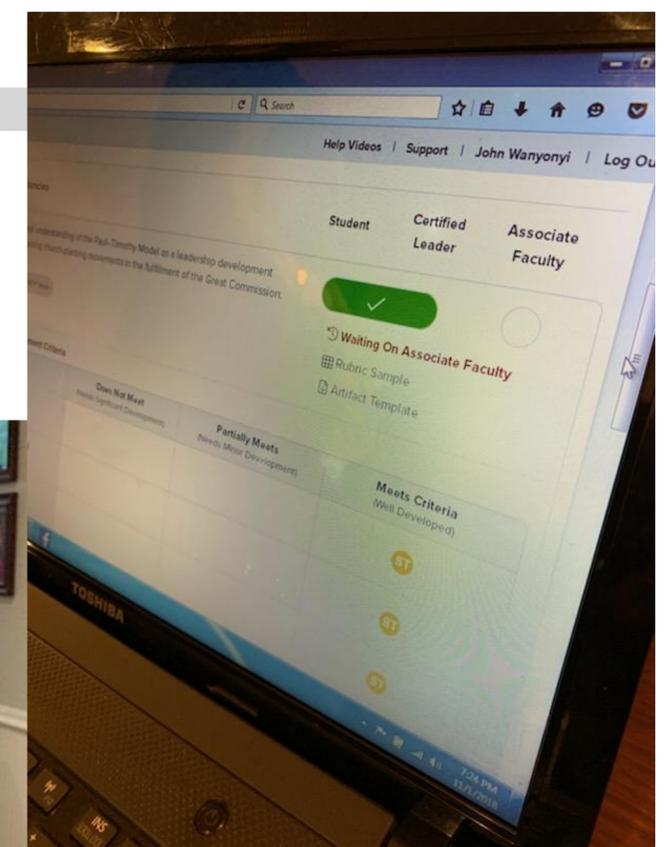
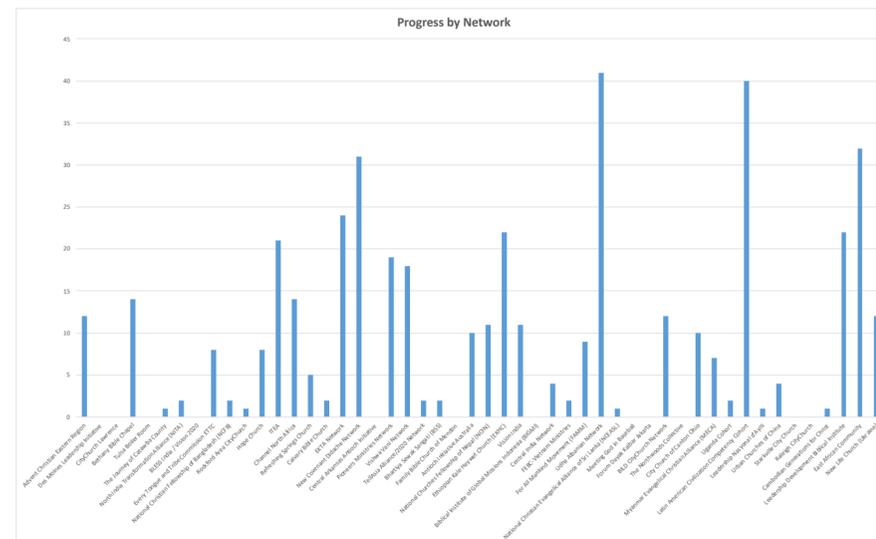
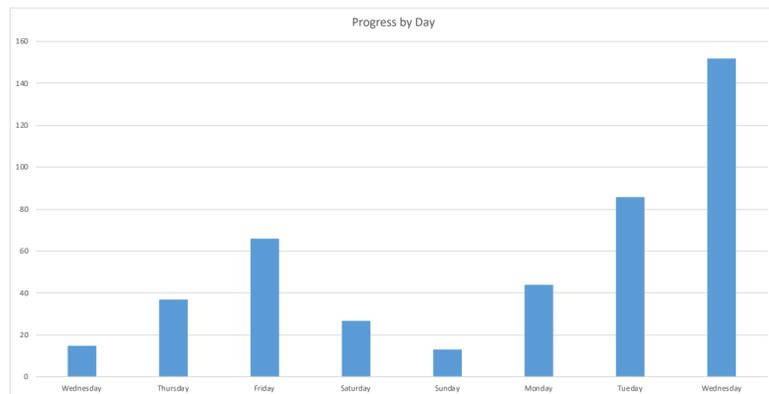
- What did you experience this year? What was different this year than past years? What went well? What could have gone better?
- We spent the last month talking about the importance of our “establishing process”, resulting in “green checks in the BILD Cloud”. Did we make progress in global understanding?
- We also emphasized “global network family” and being diligent in our work. Did we make progress in these areas?
- Do we have a better sense of the times in which we live? What will it take for us to truly root TWCA for decades to come?
- Text me some of your pictures that you want to share about the great time together. I will share them via screen



Competency Workshops

Diligent - to do something with **intense effort and motivation, to work hard**

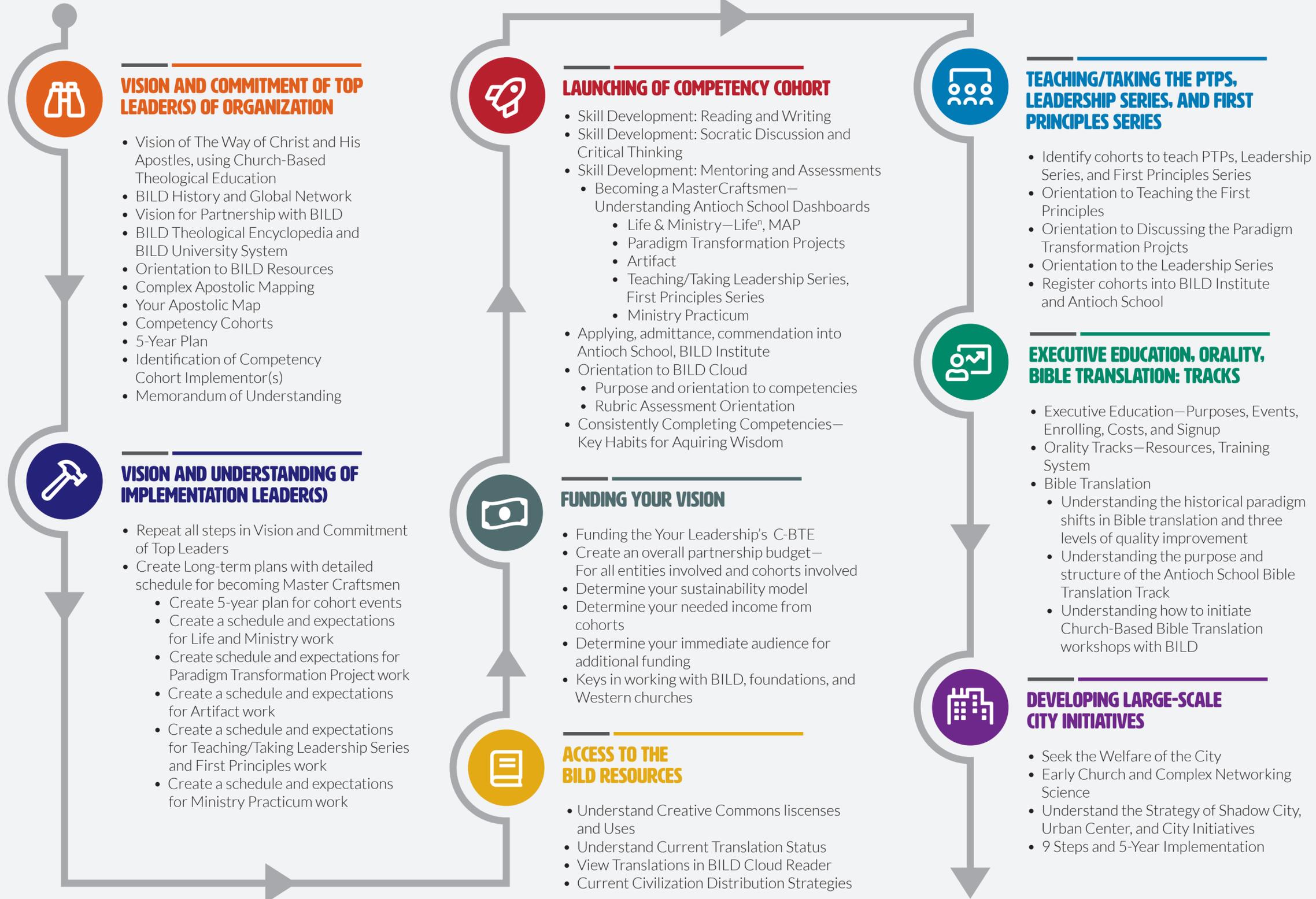
- **past 7 days** - the same 150 leaders completed, **505 additional** competencies (was 440 on Wednesday)
- 96% of everyone has now done work in the cloud





Mwema Yu Mwema
Mungu Yu Mwema (God is So Good)
Mungu Yu Mwema X3
Yu Mwema Bwaga

Amanikani (He Has Saved Me)
Amanikini (He Has Protected Me)
Amaniponyo (He Has Healed Me)



VISION AND COMMITMENT OF TOP LEADER(S) OF ORGANIZATION

- Vision of The Way of Christ and His Apostles, using Church-Based Theological Education
- BILD History and Global Network
- Vision for Partnership with BILD
- BILD Theological Encyclopedia and BILD University System
- Orientation to BILD Resources
- Complex Apostolic Mapping
- Your Apostolic Map
- Competency Cohorts
- 5-Year Plan
- Identification of Competency Cohort Implementor(s)
- Memorandum of Understanding



VISION AND UNDERSTANDING OF IMPLEMENTATION LEADER(S)

- Repeat all steps in Vision and Commitment of Top Leaders
- Create Long-term plans with detailed schedule for becoming Master Craftsmen
 - Create 5-year plan for cohort events
 - Create a schedule and expectations for Life and Ministry work
 - Create schedule and expectations for Paradigm Transformation Project work
 - Create a schedule and expectations for Artifact work
 - Create a schedule and expectations for Teaching/Taking Leadership Series and First Principles work
 - Create a schedule and expectations for Ministry Practicum work



LAUNCHING OF COMPETENCY COHORT

- Skill Development: Reading and Writing
- Skill Development: Socratic Discussion and Critical Thinking
- Skill Development: Mentoring and Assessments
 - Becoming a MasterCraftsmen—Understanding Antioch School Dashboards
 - Life & Ministry—Lifeⁿ, MAP
 - Paradigm Transformation Projects
 - Artifact
 - Teaching/Taking Leadership Series, First Principles Series
 - Ministry Practicum
- Applying, admittance, commendation into Antioch School, BILD Institute
- Orientation to BILD Cloud
 - Purpose and orientation to competencies
 - Rubric Assessment Orientation
- Consistently Completing Competencies—Key Habits for Aquiring Wisdom



FUNDING YOUR VISION

- Funding the Your Leadership's C-BTE
- Create an overall partnership budget—For all entities involved and cohorts involved
- Determine your sustainability model
- Determine your needed income from cohorts
- Determine your immediate audience for additional funding
- Keys in working with BILD, foundations, and Western churches



ACCESS TO THE BILD RESOURCES

- Understand Creative Commons liscenses and Uses
- Understand Current Translation Status
- View Translations in BILD Cloud Reader
- Current Civilization Distribution Strategies



TEACHING/TAKING THE PTPS, LEADERSHIP SERIES, AND FIRST PRINCIPLES SERIES

- Identify cohorts to teach PTPs, Leadership Series, and First Principles Series
- Orientation to Teaching the First Principles
- Orientation to Discussing the Paradigm Transformation Projctos
- Orientation to the Leadership Series
- Register cohorts into BILD Institute and Antioch School



EXECUTIVE EDUCATION, ORALITY, BIBLE TRANSLATION: TRACKS

- Executive Education—Purposes, Events, Enrolling, Costs, and Signup
- Orality Tracks—Resources, Training System
- Bible Translation
 - Understanding the historical paradigm shifts in Bible translation and three levels of quality improvement
 - Understanding the purpose and structure of the Antioch School Bible Translation Track
 - Understanding how to initiate Church-Based Bible Translation workshops with BILD



DEVELOPING LARGE-SCALE CITY INITIATIVES

- Seek the Welfare of the City
- Early Church and Complex Networking Science
- Understand the Strategy of Shadow City, Urban Center, and City Initiatives
- 9 Steps and 5-Year Implementation

Executive Education

Day 1 - Morning Discussions

Yusufu - Key Questions

1. Are the programs beneficial? How? What are the benefits of EE?
2. How do we recruit for the 3 areas of EE?
3. How do we setup the programs in our context? How do we setup with BILD?
4. What are the materials we will be using?
5. What are the problems we will encounter in setting up EE programs?

Executive Education for MarketPlace Leaders

First set of 3 days

- Paradigm Paper discussions
- Encyclical discussions
- Life N planning
- 3rd Day - planning and implementations discussions specific to the group

Second set of 3 days

- Paradigm Paper discussions
- Encyclical discussions
- Identifying Who you are Designed to Be
- 3rd Day - planning and implementations discussions specific to the group

3rd set of 3 days

- Becoming Who you are Designed to Be
- Paradigm Paper discussions
- Encyclical discussions
- Introduction to Church Network Partners via Strategy
- 3rd Day - planning and implementations discussions specific to the group

Executive Education for Denominational Leaders, Theological Educators

First set of 3 days

- Paradigm Paper discussions - Encyclical discussions
- Executive Summary of Acts, Pauline
- 3rd Day - planning and implementations discussions specific to the group

Second set of 3 days

- Paradigm Paper discussions - Encyclical discussions
- Executive Summary of Essentials, Leaders
- Bringing in Cohort leaders in the church networks
- 3rd Day - planning and implementations discussions specific to the group

3rd set of 3 days

- Paradigm Paper discussions - Encyclical discussions
- Executive Summary of Acts, Pauline, Essentials, Leaders
- Bringing in Cohort leaders in the church networks
- 3rd Day - planning and implementations discussions specific to the group



BILD Executive Education Programs

theological educators program



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We Worked Hard...Well Done!

- Phoebe - a deacon, she was a **great benefit** (a benefactor) to many
- Prisca, Aquila - **worked and risked their lives**, which had an impact on all the Gentile churches, they **hosted a church** in their home
- Mary - she **worked very hard**
- Apelles - approved in Christ - the **worker approved means tested, genuine** - these are directly tied to “work”
- The **workers in the Lord** - tryphaena and Tryphosa
- Persis - **worked hard** in the Lord

- Andronicus and Junia - Paul’s **relatives**, In Christ before Paul
- Asyncritus, Phlegon, Hermes, Patrobas, Hermas - **brothers and sisters** in Christ
- Aristobulus family - Herodion, family of Narcissus - **Families**



My own reflections...

More people, churches are “stepping up”.

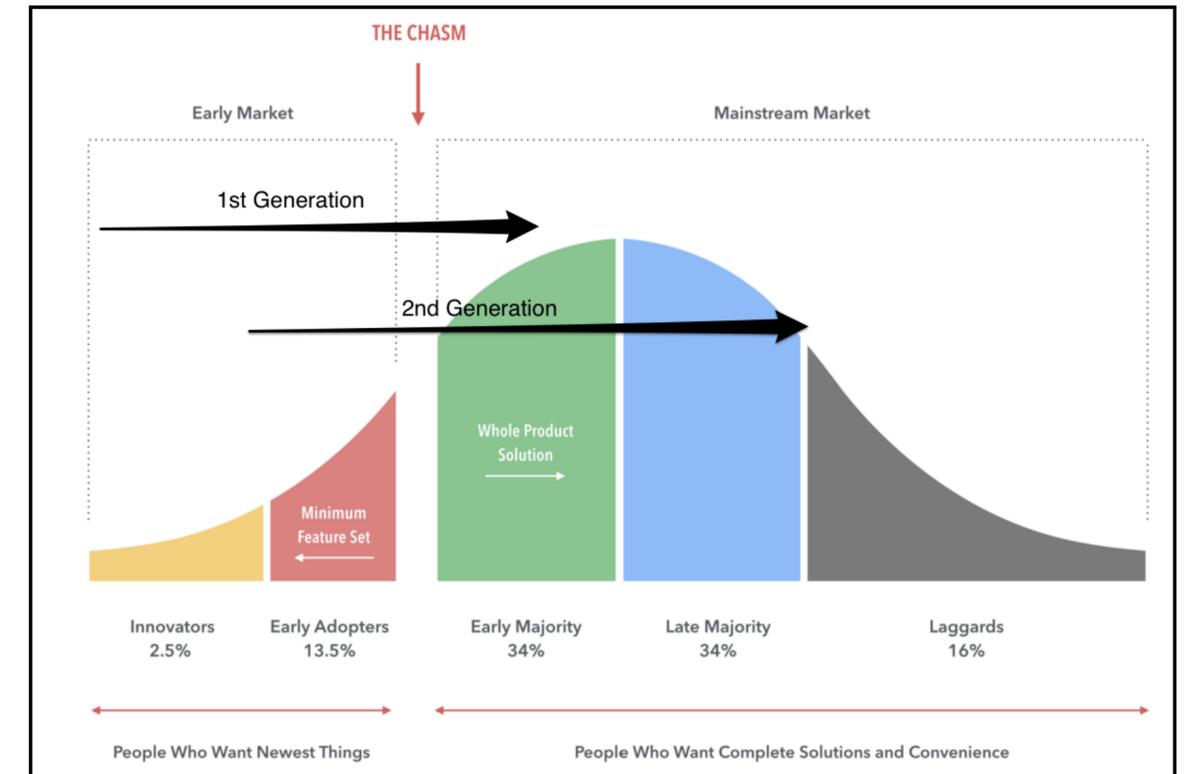
Many asking for input into their situation and how they can participate globally

We need more tools that give people a “path”, they need to know what we expect

Need to refocus again on assigning work on our local initiatives, AMDSM strategic intent

the Spirit brings unity as we become one minded in the teachings

...the Spirit continues to affirm that our youth is past



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On that final day...May the Lord turn His face towards us and say: You were faithful to The Way of Christ and His Apostles, well done good and faithful people.



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