

Our Work - Fully Rooting the Paradigm





- 1. Why did God bring all of us together during this generation, what are we meant to accomplish?
- can we only understand them years later after we look back?
- them or do we instead try to survive this life?
- 4. At least, since the 1970's this church family has been called to introduce TWCA Apostles to someone? What is it? What are we talking about?



2. Can we truly understand the times in which we live, during the times we live them? Or

3. If we know what we are to accomplish, can we intentionally strategize to accomplish

paradigm back to the global church. How would you explain The Way of Christ and His

4 Main Components of TWCA

- 1. Local Churches being a family
- 2. Church Networks churches living and moving among civilizations
- 3. Pauline/Apostolic Teams leadership that moves among local and global networks
- 4. Shepherding Elders of local churches leaders that protect and care for local churches/people

Key Charts

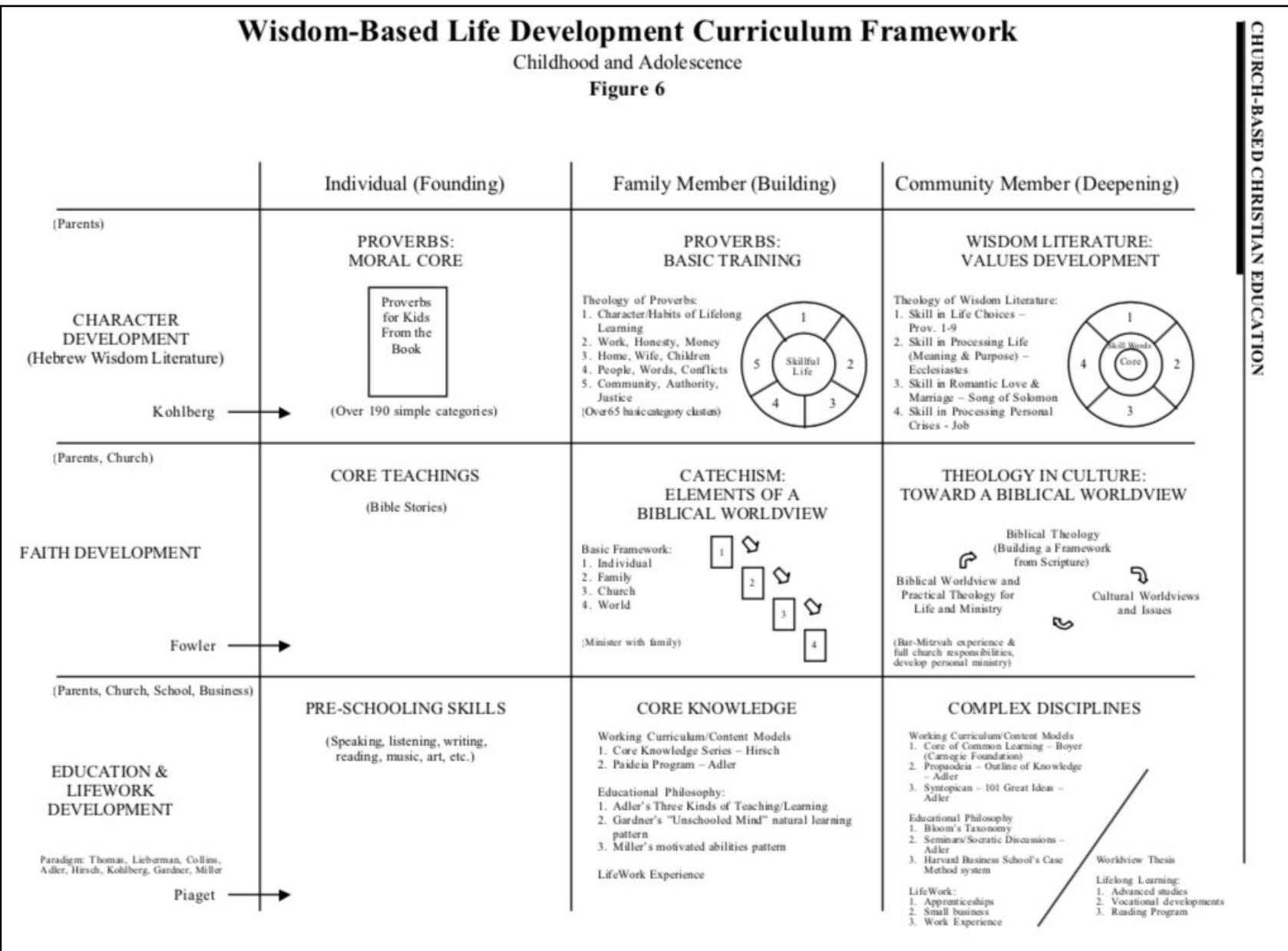
- Pauline Cycle, Kerygma/Didache, Paul's Concept of Establishing, Paul/Timothy Model



All of us should have an individual developmental pathway

All of our families should have a developmental pathway







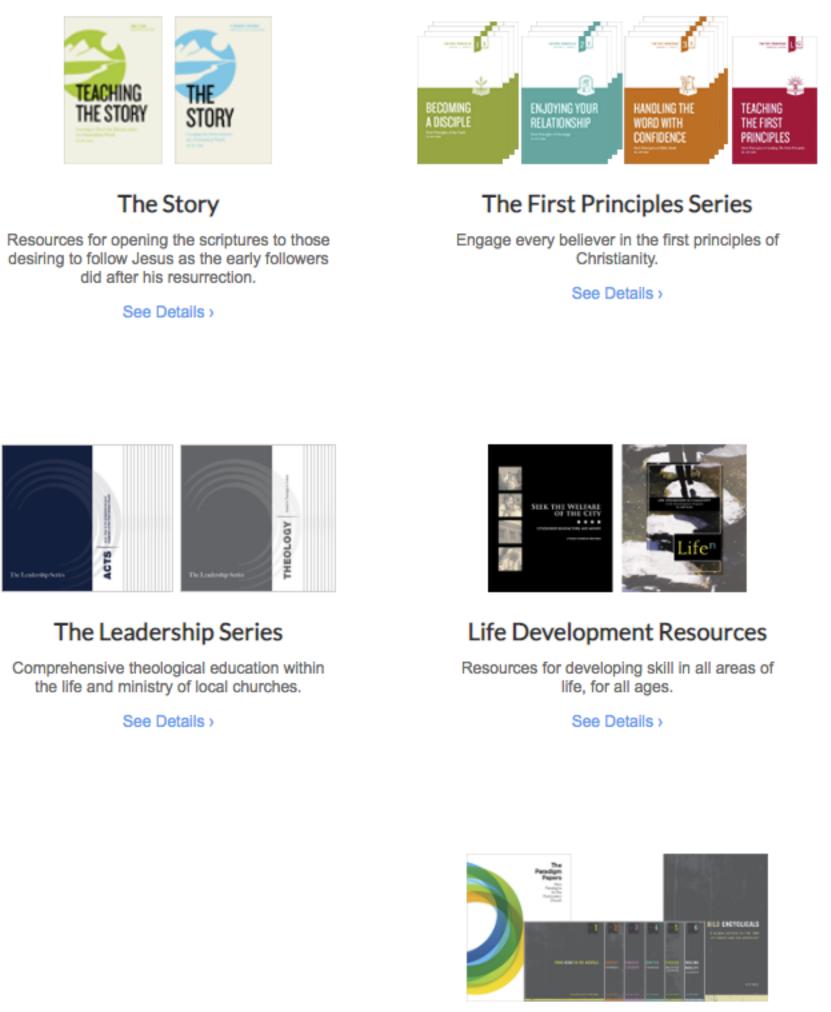


Our Family of Families should have a developmental pathway, guided by the local leaders

Existing leaders - should work towards enrolling and doing the work of a Certificate of Ministry pathway

- Emerging leaders master the First Principles, LifeN,
- Hosts of Churches First Principles Series I, Going to Church in the First Century
- Older regularly engaged in ordered learning opportunities, intentionally investing in younger
- Parents PWP, LifeN, regularly engaged in ordered learning opportunities
- Youth regularly engaged in ordered learning opportunities
- Children Kids Stories Kids Studies











Mastering the Scriptures Series

Guiding maturing believers and local (modal) church leaders in a process of solidly understanding the entire Bible.

See Details >



Core Education Series

Resources designed to lay a solid general education foundation for all students.

See Details >

Paradigm Resources

Develop your understanding of the global church-based theological education paradigm.

See Details >

Did you notice I said "we"? Not just the apostolic leaders, not only the BILD team.



- Did you realize that we are not only responsible for our individual lives and church families, we are also responsible for introducing and maturing global church networks in TWCA?

Our global developmental stage is to: fully root the global network in the paradigm

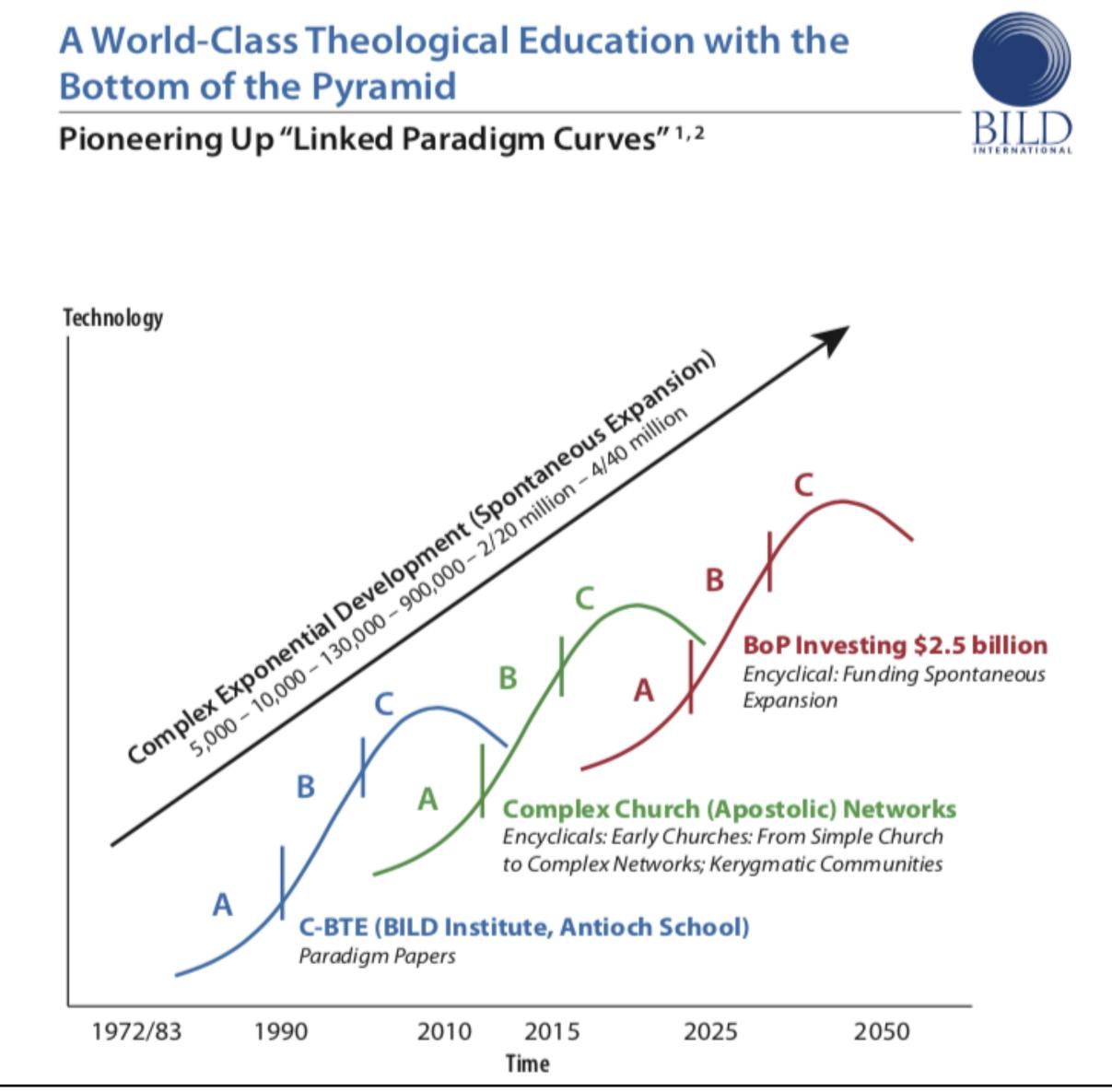
Understanding the past 40+ years, to understand where we are today.



The Way of Christ and His Apostles - Rooting the Paradigm Since the 1970s

- recovered The Way of Christ and His Apostles
- created tools for churches to learn to think "biblically", the BILD Encyclopedia
- steadily built a local model that fully represents the paradigm, churches as families, modal/sodal healthy tension
- introduced TWCA to global networks, influential leaders, targeting the global south

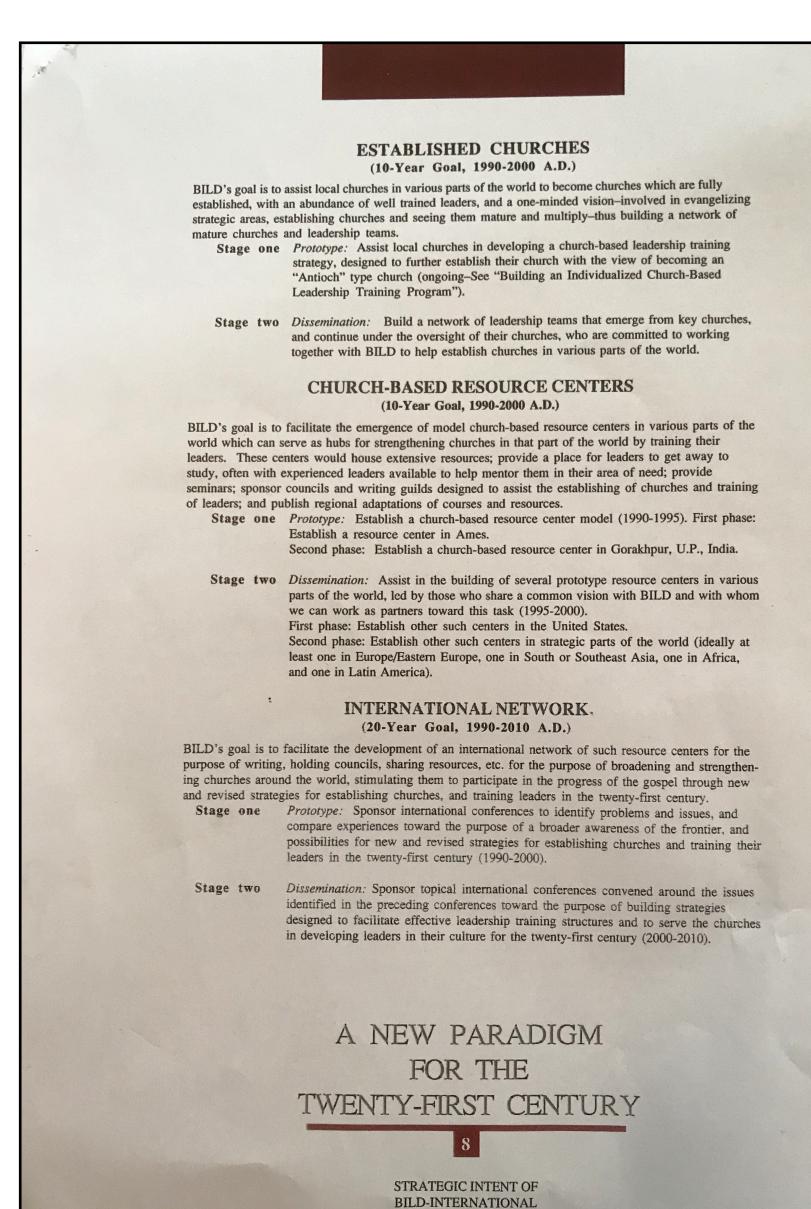


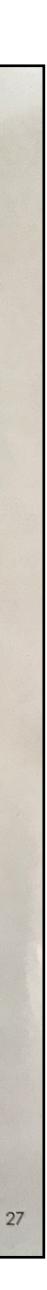


Our Original Strategy

- 1. Establish the Churches
- 2. Create Church Based Resource Centers
- 3. Build an International Network







1. Establish the Churches

 using our Antioch School D Min pathway entire network

2. Create Church Based Resource Centers

 a large portion of my time is dedicated of Centers

3. Build an International Network

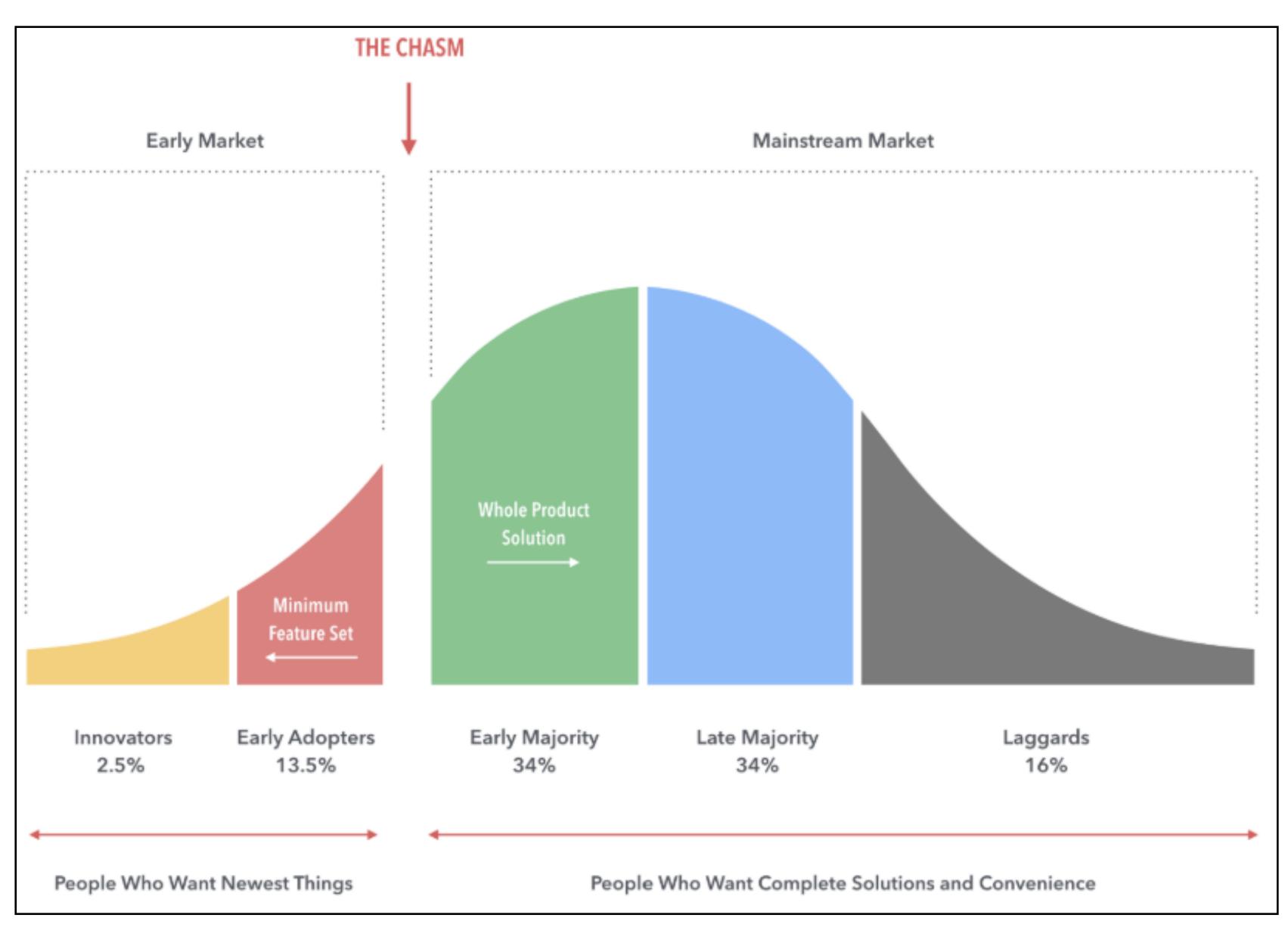
- Our apostolic team (BILD) regularly moves amongst the networks
- Our annual global conference is critical for this to succeed



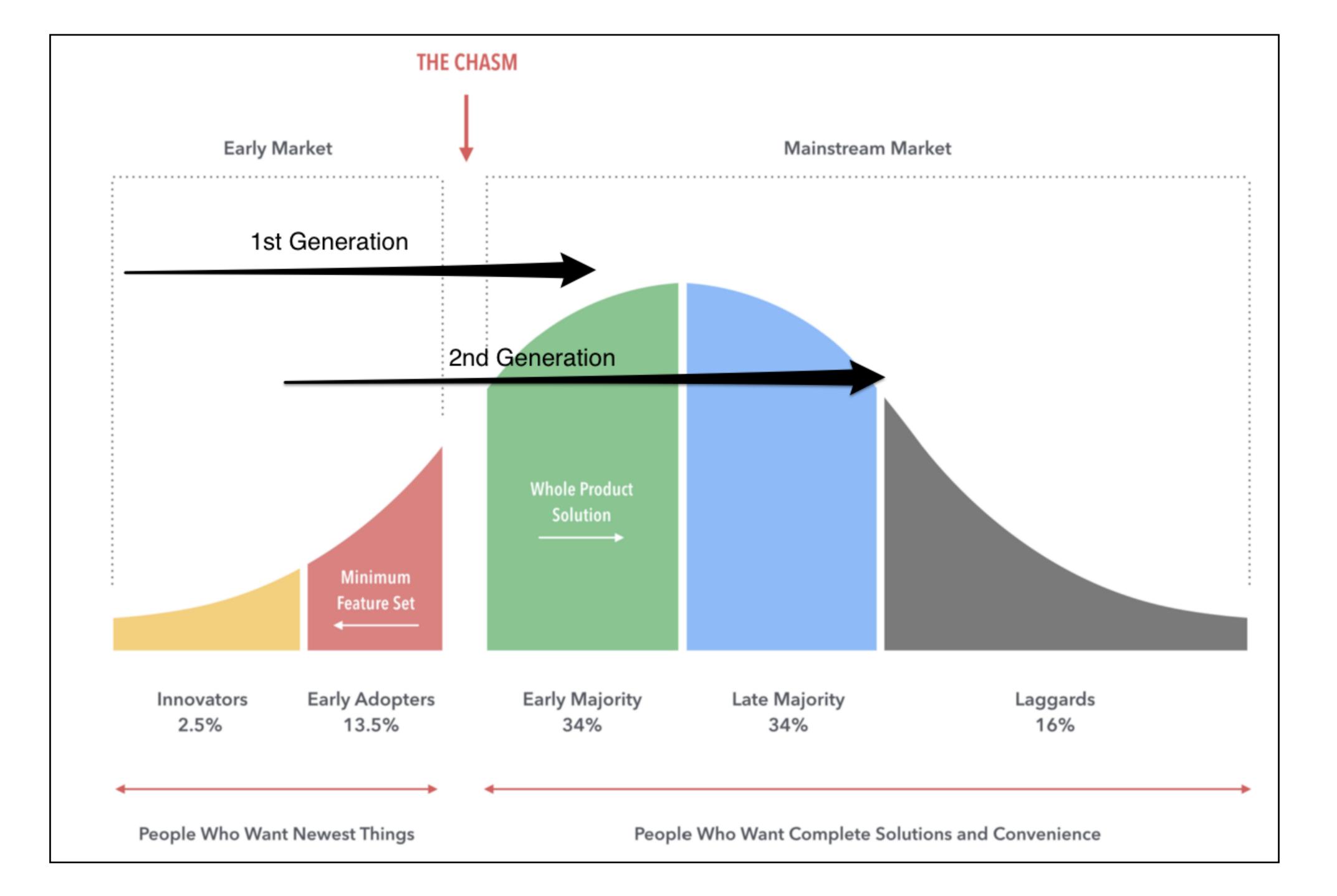
using our Antioch School D Min pathway we can equip the top leaders to equip the

a large portion of my time is dedicated over the next 3 years in build Global Resource

es amongst the networks or this to succeed









6 If you put these things before the brothers, you will be a good servant of Christ Jesus, being trained in the words of the faith and of the good doctrine that you have followed. 7 Have nothing to do with irreverent, silly myths. Rather train yourself for godliness; 8 for while bodily training is of some value, godliness is of value in every way, as it holds promise for the present life and also for the life to come. 9 The saying is trustworthy and deserving of full

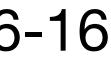
acceptance. 10 For to this end we toil and strive, because we have our hope set on the living God, who is the Savior of all people, especially of those who believe.

11 Command and teach these things. 12 Let no one despise you for your youth, but set the believers an example in speech, in conduct, in love, in faith, in purity.13 Until I come, devote yourself to the public reading of Scripture, to exhortation, to teaching. 14 Do not neglect the gift you have, which was given you by prophecy when the council of elders laid their hands on you. 15 Practice these things, immerse yourself in them, so that all may see your progress. 16 Keep a close watch on yourself and on the teaching. Persist in this, for by so doing you will save both yourself and your hearers.



1 Timothy 4:6-16





As I remember your tears, I long to see you, that I may be filled with joy. I am reminded of your sincere faith, a faith that dwelt first in your grandmother Lois and your mother Eunice and now, I am sure, dwells in you as well. For this reason I remind you to fan into flame the gift of God, which is in you through the laying on of my hands, for God gave us a spirit not of fear but of power and love and self-control.

You then, my child, be strengthened by the grace that is in Christ Jesus, 2 and what you have heard from me in the presence of many witnesses entrust to faithful men,[a] who will be able to teach others also. 3 Share in suffering as a good soldier of Christ Jesus. 4 No soldier gets entangled in civilian pursuits, since his aim is to please the one who enlisted him. 5 An athlete is not crowned unless he competes according to the rules. 6 It is the hard-working farmer who ought to have the first share of the crops. 7 Think over what I say, for the Lord will give you understanding in everything.



2 Timothy 1:3-7

2 Timothy 2:1-7





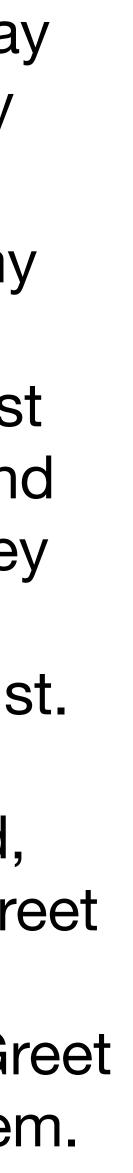
Implications for us a network of churches leading TWCA global network

-we are to be trained, this training is going to be hard work -we are to be self disciplined in the work, paying special attention to our teachings -we are to be strong like a solider, some who is trained in the work -we are to work hard like a farmer, doing all the important tasks needed to accomplish bringing in the crop



- -we are to strive to have a mastery of the work, like an athlete who is continuously training

I commend to you our sister Phoebe, a servant of the church at Cenchreae, that you may welcome her in the Lord in a way worthy of the saints, and help her in whatever she may need from you, for she has been a patron of many and of myself as well. Greet Prisca and Aquila, my fellow workers in Christ Jesus, who risked their necks for my life, to whom not only I give thanks but all the churches of the Gentiles give thanks as well. Greet also the church in their house. Greet my beloved Epaenetus, who was the first convert to Christ in Asia. Greet Mary, who has worked hard for you. Greet Andronicus and Junia, my kinsmen and my fellow prisoners. They are well known to the apostles, and they were in Christ before me. Greet Ampliatus, my beloved in the Lord. Greet Urbanus, our fellow worker in Christ, and my beloved Stachys. Greet Apelles, who is approved in Christ. Greet those who belong to the family of Aristobulus. Greet my kinsman Herodion. Greet those in the Lord who belong to the family of Narcissus. Greet those workers in the Lord, Tryphaena and Tryphosa. Greet the beloved Persis, who has worked hard in the Lord. Greet Rufus, chosen in the Lord; also his mother, who has been a mother to me as well. Greet Asyncritus, Phlegon, Hermes, Patrobas, Hermas, and the brothers who are with them. Greet Philologus, Julia, Nereus and his sister, and Olympas, and all the saints who are with them. Greet one another with a holy kiss. All the churches of Christ greet you. **city**church



- to Paul
- churches, they **hosted a church** in their home
- -Epaenetus the first convert in Asia
- -Mary she worked very hard
- -Andronicus and Junia Paul's relatives, In Christ before Paul
- -Ampliatus beloved in the Lord
- -Urbanus, Stachys sends greetings
- work.
- -Aristobulus family Herodion, family of Narcissus Families
- -The workers in the Lord tryphaena and Tryphosa
- -Persis worked hard in the Lord

citychurch

- -Rufus and his mother who is a mother to Paul as well
- -Asyncritus, Phlegon, Hermes, Patrobas, Hermas brothers and sisters in Christ •

-Phoebe - a deacon, she was a great benefit (a benefactor) to many in the churches and

-Prisca, Aquila - worked and risked their lives, which had an impact on all the Gentile

-Apelles - approved in Christ - the worker approved means tested, genuine - these are directly tied to "work", as one is approved and tested as genuine by the fruit of their





Paul is not just greeting friends, his purpose is a greeting that binds all of Christ's churches. He is building a church network. This is the model left for us.

- be living it out individually and as a families, being consistently immersed in it
- be fully engaged as churches, investing in each other
- fully committing ourselves to the rooting of the global network, the conference is one of everyone's best opportunities to fully engage



- In order to continue to continue to establish and mature a global network we need to:



The global conference

- we are going to be talking about completing the work, competency work
- providing executive education pathway
- delivering uneducated apostles encyclical
- unveiling the TWCA Implementation Pathway



Summary of the 8 Themes

- 1. Vision and Commitment of Leaders
- As you try to implement TWCA paradigm it is important that the leadership of the sphere you are working in understand the vision and are orientated with TWCA. Leadership in every area is setup by God, thus it is important to start with their authority in each work.
- 2. Launching of Competency Cohorts
- The leadership needs to decide who needs to become fully competent in the paradigm. The options for gaining competency is to be part of a competency cohort or executive education (see step 5). A cohort is a group of learners that gather regularly. The pathway we follow for gaining competency is Doctorate and/or Master of Ministry degree track.
- 3. Ongoing Workshops of Competency Cohort in Becoming a Master Craftsmen
- Those who participate in competency cohorts will be on a journey of learning and implementing the paradigm. This journey is for this group of leaders to become "master craftsmen" "rightly handling the word of truth", following the normative principles Paul gave to Timothy for leadership in the churches.
- 4. Vision and Commitment of Leaders
- Those who participate in competency cohorts will be teaching (or participating with) the Leadership Series and First Principles. Understanding these resources is essential for everyone's development.
- 5. Executive Education
- This is for leaders who want to understand TWCA paradigm but are not going to regularly
 participate in the D. Min or M. Min. degrees. These will be educational opportunities geared
 for executive types who want understand the paradigm.
- 6. Access to the BILD Resources
- Everyone will need the biblical tools that these pathways are built upon, we call these tools the BILD resources. Many will need the BILD resources in their native tongue. Often, each civilization of the world will have different distribution strategies that fits the culture. Understanding the status of translations for each resources and the distribution strategy for each area of the world is the focus on this theme in the pathway.
- 7. Funding Your Vision
- If you have been given a vision and have dreams of accomplishing this work, you also carry
 the responsibility of funding the work. Longterm suitability starts from the beginning, with
 the right orientation and exceptions. It is important that you build benefactors in your own
 context, as a part of your team. In the short-term this is also where we provide the
 processes and tools for working with benefactor churches and foundations.
- 8. Sustaining Large Scale Theology in Culture Systems
- Collectively our global role is to expand and established our churches and networks to the ends of the earth. We are instructed that our people engage in good occupations, meet the pressing needs of our communities, while overall seeking the welfare of the cities. As our world becomes more urban, building city initiatives, reaching urban centers, and having a strategy for the shadow parts of the city and bottom of the pyramid investing becomes vital.



| Pathway Identification | Pathway | What | Why | Who | The Primary Tools | Additional Tools & |
|------------------------|--|------|-----|-----|--|----------------------------------|
| | Vision and Commitment of Leadership | | | | | |
| 1a | Vision of TWCA, using C-BTE | | | | Intro PPT to TWCA, CBTE | Brief introduction of BILD histo |
| 1b | Understanding the BILD Theological Encyclopedia and BILD University System | | | | BILD Encyclopedia document | |
| 1c | Purpose and Understanding of Executive Education | | | | Executive Education brochure | |
| 1d | Understanding Core Components of Global Network | | | | The Center brochure | including 3 types of pa |
| 1e | Oreintation to BILD Resources | | | | PTP book, Acts, Teaching First Principles | |
| 1f | Mapping your Sphere of Work | | | | Michael's Mapping Steps | |
| 1g | Understanding and Purpose of Competency Cohorts | | | | | |
| 1h | Creating a 5-year Plan to Firmly Establish the Paradigm of TWCA | | | | Michael 5-yr Plan PPT template | |
| 11 | Signature of Memorandum of Understading | | | | Partnership MOU | Given to BILD, GRC, Civilizatio |
| | Launching of Competency Cohort | | | | | |
| 2a | Key Skills for Development - Reading and Writing | | | | | |
| 2b | Key Skills for Development - Socratic Discussion and Critical Thinking | | | | | |
| 2c | Key Skills for Development - Mentoring and Assessments | | | | | |
| 2d | Pathway for becoming a MasterCraftsmen - Understanding of Antioch School Dashboard | | | | | |
| 2e | Antioch School Dashboard - Life & Ministry - LifeN, MAP | | | | AS Dashboard | |
| 2f | Antioch School Dashboard - Paradigm Transformation Projects | | | | AS Dashboard | |
| 2g | Antioch School Dashboard - Artifact | | | | AS Dashboard | |
| 2h | Antioch School Dashboard - Teaching/Taking Leadership Series, First Principles | | | | AS Dashboard | |
| 2 | Antioch School Dashboard - Ministry Practicum | | | | AS Dashboard | |
| 2) | Orientation to BILD Cloud - Applying, admittance, commendation into Antioch School, BILD Institute | | | | | |
| 2k | Orientation to BILD Cloud - Purpose and orentation to competencies | | | | | |
| 2 | Orientation to BILD Cloud - Rubric Assessment Orientation | | | | BILD Cloud Rubric | |
| 2m | Consistingly Completing Competencies - Key Habits for Aquiring Wisdom | | | | See Michael's Completing Comp Doc | |
| | Ongoing Workshops of Competency Cohort in Becoming Master Craftsmen | | | | | |
| 3a | Creating 5 year plan for cohort events | | | | See Steve's cohort event planning | |
| 3b | Creating a schedule and expectations for Life and Ministry work | | | | See Steve's 6 month scennio - create as | |
| 3c | Creating a schedule and expectations for Paradigm Transformation Projects work | | | | See Steve's 6 month scenrio - create as | |
| 3d | Creating a schedule and expectations for Artifact work Creating a schedule and expectations for Teaching/Taking Leadership Series and First Principles work | | | | See Steve's 6 month scenrio - create as | |
| 3e 3f | Creating a schedule and expectations for Teaching/Taking Leadership Series and First Principles work Creating a schedule and expectations for Ministry Practicum work | | | | See Steve's 6 month scentio - create as See Steve's 6 month scentio - create as | |
| | Teaching/Taking the Leadership Series and First Principles | | | | | |
| 4- | | | | | | |
| 4a 4b | Orientation to Teaching the First Principles Orientation to Discussing the Paradigm Transformation Projets | | | | | |
| 40 4c | Orientation to Discussing the Paradigm Transformation Projets | | | | | |
| 4c 4d | Enrolling leaders into Masters, Bachelors or Leadership Mastery Certificates | | | | | |
| | circuing readers into masters, dadreders of ceadership mastery de circuites | | | | | |
| | Executive Education | | | | | |
| Sa | Purpose and Leaders to Partcipate | | | | | |
| 5b Sc | Expectations of Events Enrolling, Costs and Signup | | | | | |
| | | | | | | |
| 6a | Access to the BILD Resources Understanding Current Translation Status | | | | See BLD Cloud location | |
| 65 | Viewing Translations in BLD Cloud reader | | | | See BLD Cloud location | |
| 60 | Current Civilization Distribution Strategies | | | | See bics close location | Indian languages - http://bilds |
| | Funding Very Males | | _ | | | |
| 7a | Funding Your Vision Funding the C-BTE of Your Leadership | | | | Building Pauline Teams, benefactors are | |
| 7a 7b | Creating an overall partnership budget - For all entities involved and cohorts involved | | | | Building Pauline Teams, benefactors are | |
| 70 | Determining your sustainability model | | | | | |
| 7c 7d | Determining your sustainability model Determining your needed income from cohorts | | | | | |
| 70 7e | Determining your inmediate audience for additional funding | | - | - | | |
| 76 71 | Keys in working with BILD, foundations and USA churches | | | | | |
| | Sustaining Lange Scale The glocauly Culture Sustains | | | | | |
| 81 | Sustaining Large Scale Theology in Culture Systems Overview, Understanding and Launching City Initiatives | | | | | |
| | | | - | | | |
| 8b | Overview, Understanding and Launching of Reching Urban Centers | | - | | | |
| ÷- | Overview, Understanding and Investigated Stanlage City Julianian | | | | | |
| 8c 8d | Overview, Understanding and Launching of Shadow City Initiatives Overview, Understanding and Launching of Bottom of Pyramid Investing | | | | | |



The global conference - we all can participate by:

- continuing to fully engage as individuals and churches in ordered learning
- assist with transportation and food needs
- open your homes to international guests
- take time off of work to accomplish needed tasks, look to be proactive and engage, don't wait for someone to ask you, we are asking you now
- give finances to cover the costs of hosting the conference
- while they are in your homes, engage with them in the purposes of what we are doing, filling in the "chasms" of understanding

